ABSTRAK

Betliani, Kariana Maurina. Arnyana Ida, Bagus Putu. Gading, I Ketut. (2025). *Pengaruh Model Kooperatif Learning Tipe Jigsaw Berbantuan Video Animasi Terhadap Prestasi Belajar IPAS Ditinjau Dari Motivasi Berprestasi Siswa Kelas IV Gugus V Blahbatuh.* Tesis. Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Jigsaw* berbantuan video animasi terhadap prestasi belajar IPAS dibandingkan dengan model pembelajaran konvensional, serta untuk menguji interaksi antara model pembelajaran dan tingkat motivasi berprestasi terhadap prestasi belajar IPAS siswa. Selain itu, penelitian ini menganalisis pengaruh model pembelajaran kooperatif tipe *Jigsaw* berbantuan video animasi terhadap prestasi belajar IPAS pada kelompok siswa dengan motivasi berprestasi tinggi dan rendah dibandingkan dengan siswa yang mengikuti pembelajaran konvensional. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen melalui desain *quasi-experimental design* jenis *posttest only control group design*. Sampel penelitian terdiri dari dua kelompok yang ditentukan melalui teknik *random sampling* pada tingkat kelas. Teknik analisis statistik yang digunakan dalam penelitian ini adalah Analisis Varians (ANAVA) dua jalur. Hasil penelitian menunjukkan bahwa model Kooperatif *Learning* tipe *Jigsaw* berbantuan video animasi lebih efektif dibandingkan pembelajaran konvensional dalam meningkatkan prestasi belajar IPAS, dan efektivitas tersebut dipengaruhi oleh tingkat motivasi berprestasi siswa. Baik pada kelompok motivasi tinggi maupun rendah, model *Jigsaw* berbantuan video animasi mampu menghasilkan prestasi belajar yang lebih unggul karena kombinasi aktivitas kolaboratif dan dukungan visual mampu memperdalam pemahaman konsep serta meningkatkan keterlibatan siswa.

Kata kunci: Kooperatif *Learning*, *Jigsaw*, Video Animasi, Prestasi Belajar, Motivasi Berprestasi

ABSTRACT

Betliani, Kariana Maurina. Arnyana Ida, Bagus Putu. Gading, I Ketut. (2025).
The Influence of the Jigsaw Cooperative Learning Model Assisted by Animated Videos on IPAS Learning Achievement Reviewed from the Achievement Motivation of Fourth-Grade Students in Gugus V Blahbatuh. Thesis. Elementary Education, Postgraduate Program, Universitas Pendidikan Ganesha.

This study aims to examine the effect of the Jigsaw cooperative learning model assisted by animated video media on students' IPAS learning achievement compared with conventional learning models, as well as to investigate the interaction between learning models and achievement motivation levels on students' IPAS learning achievement. In addition, this study analyzes the effect of the Jigsaw cooperative learning model assisted by animated video media on IPAS learning achievement among students with high and low achievement motivation, in comparison with students who receive conventional instruction. A quantitative approach was applied using an experimental method with a quasi-experimental design, specifically the posttest-only control group design. The sample consisted of two groups selected using a random sampling technique at the class level. Data were analyzed using two-way Analysis of Variance (ANOVA). The results show that the Jigsaw Cooperative Learning model assisted by animated videos is more effective than conventional learning in improving IPAS learning achievement, and its effectiveness is influenced by students' levels of achievement motivation. For both high- and low-motivation students, the Jigsaw model with animated video able to produced superior learning outcomes due to its combination of collaborative activities and visual assistance, which enhanced conceptual understanding and student engagement.

Keywords*: Cooperative Learning, Jigsaw, Animated Video, Learning Achievement, Achievement Motivation*