

ABSTRAK

Yanti, Ni Putu Sepnita Lestari. Arnyana Ida, Bagus Putu. Gading, I Ketut. (2026). *Pengaruh Model Pembelajaran Inkuiri Terbimbing Berbantuan Media Audiovisual Terhadap Motivasi Dan Hasil Belajar IPAS Konsep Sistem Gerak Manusia Pada Siswa Kelas VI SD Gugus Kelusa*. Tesis. Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Penelitian ini bertujuan untuk menganalisis pengaruh Model Pembelajaran Inkuiri Terbimbing berbantuan Media Audiovisual terhadap motivasi dan hasil belajar Ilmu Pengetahuan Alam dan Sosial (IPAS) pada materi Sistem Gerak Manusia. Penelitian dilaksanakan di kelas VI SD Gugus Kelusa, Kecamatan Payangan, dengan desain *Quasi-Experimental* menggunakan *Nonequivalent Control Group Design*. Sampel terdiri dari 44 siswa, yang terbagi menjadi kelompok eksperimen ($n=23$) yang diajar dengan model inkuiri terbimbing berbantuan audiovisual dan kelompok kontrol ($n=21$) yang diajar dengan model konvensional. Data dikumpulkan melalui angket motivasi dan tes hasil belajar (*pretest-posttest*), kemudian dianalisis dengan MANOVA setelah prasyarat normalitas dan homogenitas terpenuhi. Hasil uji multivariat (MANOVA) menunjukkan perbedaan yang signifikan secara simultan antara kelompok eksperimen dan kontrol (Nilai Wilks' Lambda = 0,205, $F = 33,374$, $p = 0,001 < 0,05$). Analisis lanjutan uji univariat membuktikan bahwa model pembelajaran inkuiri terbimbing berbantuan audiovisual berpengaruh signifikan baik terhadap motivasi belajar ($p = 0,001$) maupun hasil belajar IPAS ($p = 0,000$). Kelompok eksperimen menunjukkan peningkatan (*gain*) skor motivasi dan hasil belajar yang lebih tinggi secara bermakna dibandingkan kelompok kontrol. Simpulan penelitian ini adalah model pembelajaran Inkuiri Terbimbing berbantuan Media Audiovisual terbukti efektif meningkatkan motivasi dan hasil belajar IPAS siswa kelas VI SD pada konsep Sistem Gerak Manusia. Implikasi penelitian memberikan bukti empiris bahwa integrasi pendekatan inkuiri dengan media audiovisual merupakan strategi pembelajaran inovatif yang potensial untuk mengatasi permasalahan rendahnya motivasi dan capaian akademik siswa di sekolah dasar.

Kata kunci: Inkuiri Terbimbing, Media Audiovisual, Motivasi Belajar, Hasil Belajar IPAS, Sekolah Dasar

ABSTRACT

Yanti, Ni Putu Sepnita Lestari. Arnyana Ida, Bagus Putu. Gading, I Ketut. (2026). The Effect of the Guided Inquiry Learning Model Assisted by Audiovisual Media on the Motivation and Learning Outcomes of Natural and Social Sciences (IPAS) in the Human Movement System Concept of Elementary Schools in Gugus Kelusa. Thesis. Elementary Education, Postgraduate Program, Ganesha University of Education.

This study aims to analyze the effect of the Guided Inquiry Learning Model assisted by Audiovisual Media on the motivation and learning outcomes of Natural and Social Sciences (IPAS) in the Human Movement System topic. The study was conducted in grade six of Gugus Kelusa Elementary School, Payangan District, using a Quasi-Experimental design using a Nonequivalent Control Group Design. The sample consisted of 44 students, divided into an experimental group (n=23) taught using the guided inquiry model assisted by audiovisuals and a control group (n=21) taught using the conventional model. Data were collected through motivation questionnaires and learning outcome tests (pretest-posttest), then analyzed using MANOVA after the prerequisites of normality and homogeneity were met. The results of the multivariate test (MANOVA) showed a significant difference simultaneously between the experimental and control groups (Wilks' Lambda value = 0.205, $F = 33.374$, $p = 0.000 < 0.05$). Further analysis of the univariate test proved that the guided inquiry learning model assisted by audiovisuals had a significant effect on both learning motivation ($p = 0.000$) and science learning outcomes ($p = 0.000$). The experimental group showed a significantly higher increase (gain) in motivation scores and learning outcomes compared to the control group. The conclusion of this study is that the Guided Inquiry learning model assisted by Audiovisual Media is proven to be effective in increasing the motivation and science learning outcomes of sixth grade elementary school students on the concept of the Human Movement System. The implications of this study provide empirical evidence that the integration of the inquiry approach with audiovisual media is a potential innovative learning strategy to overcome the problem of low motivation and academic achievement of students in elementary schools.

Keywords: *Guided Inquiry, Audiovisual Media, Learning Motivation, Science Learning Outcomes, Elementary School*