

ABSTRAK

Sa'adah, Nailis (2026). Pengaruh Model Pembelajaran *Role Playing* Berbantuan Media *Letter Card* Terhadap Keterampilan Membaca Permulaan Ditinjau dari Motivasi Belajar Muatan Bahasa Indonesia Siswa Kelas 1 Sekolah Dasar.

Kata Kunci: *Role Playing*, *Letter Card*, Membaca Permulaan, Motivasi Belajar.

Penelitian ini bertujuan untuk mengetahui pengaruh implementasi model pembelajaran *Role Playing* berbantuan media *Letter Card* terhadap keterampilan membaca permulaan ditinjau dari motivasi belajar muatan Bahasa Indonesia siswa kelas I Sekolah Dasar. Rendahnya keterampilan membaca permulaan siswa kelas rendah serta rendahnya motivasi belajar siswa dalam pembelajaran Bahasa Indonesia yang masih didominasi oleh metode pembelajaran konvensional dan kurang melibatkan siswa secara aktif. Penelitian ini menggunakan metode penelitian kuantitatif dengan desain eksperimen semu (*quasi experiment*) menggunakan rancangan *non-equivalent post-test only control group design*. Subjek penelitian adalah siswa kelas I SD. Teknik pengumpulan data yang digunakan meliputi tes keterampilan membaca permulaan dan angket motivasi belajar siswa. Teknik analisis data dilakukan melalui analisis statistik inferensial dengan menggunakan uji MANOVA satu jalur, didahului oleh uji prasyarat analisis berupa uji normalitas, uji homogenitas, dan uji korelasi antar variabel terikat. Hasil penelitian menunjukkan bahwa: (1) terdapat pengaruh yang signifikan secara simultan implementasi model pembelajaran *Role Playing* berbantuan media *Letter Card* terhadap keterampilan membaca permulaan dan motivasi belajar siswa kelas I SD, sehingga hipotesis pertama diterima; (2) terdapat pengaruh yang signifikan implementasi model pembelajaran *Role Playing* berbantuan media *Letter Card* terhadap motivasi belajar siswa kelas I SD, sehingga hipotesis kedua diterima; dan (3) terdapat pengaruh yang signifikan implementasi model pembelajaran *Role Playing* berbantuan media *Letter Card* terhadap keterampilan membaca permulaan mata pelajaran Bahasa Indonesia siswa kelas I SD, sehingga hipotesis ketiga diterima.

ABSTRACT

Sa'adah, Nailis (2026). *The Effect of the Role Playing Learning Model Assisted by Letter Card Media on Initial Reading Skills Viewed from Motivation to Learn Indonesian Content for Grade I Elementary School Students.*

Keywords: *Role Playing, Letter Card, Beginning Reading, Learning Motivation.*

This study aims to determine the effect of the implementation of the Role Playing learning model assisted by Letter Card media on the initial reading skills Viewed from motivation to learn Indonesian content in grade I elementary school students. The low initial reading skills of low-grade students and the low motivation of students to learn Indonesian are still dominated by conventional learning methods and do not actively involve students. This study uses a quantitative research method with a quasi-experiment design using a non-equivalent post-test only control group design. The research subjects were elementary school grade I students. The data collection techniques used included initial reading skills tests and student learning motivation questionnaires. The data analysis technique was carried out through inferential statistical analysis using the single-path MANOVA test, preceded by the analysis prerequisite test in the form of normality test, homogeneity test, and correlation test between bound variables. The results of the study showed that: (1) there was a significant influence simultaneously on the implementation of the Role Playing learning model assisted by Letter Card media on the initial reading skills and learning motivation of grade I elementary school students, so that the first hypothesis was accepted; (2) there is a significant influence of the implementation of the Role Playing learning model assisted by Letter Card media on the learning motivation of grade I elementary school students, so that the second hypothesis is accepted; and (3) there is a significant influence of the implementation of the Role Playing learning model assisted by Letter Card media on the initial reading skills of Indonesian subjects of grade I elementary school students, so that the third hypothesis is accepted.