ABSTRAK

Muhammad Mursalin (2026), Penerapan Mode1 Pembelajaran *Discovery Learning* Berbantuan *Wordwall* untuk Meningkatkan Motivasi Belajar yakni Kemampuan Berpikir Kritis Siswa Kelas VD Mapel IPAS MIN 3 Jembrana. Tesis,
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Kata Kunci: *Discovery Learning*, *Wordwall*, Motivasi Belajar, Berpikir Kritis

Riset ini bertujuan untuk meningkatkan motivasi be1ajar yakni kemampuan berpikir kritis siswa ke1as VD MIN 3 Jembrana pada mata pelajaran IPAS mengkaji penerapan mode1 Pembe1ajaran *Discovery Learning* berbantuan media interaktif *Wordwall*. Riset ini menggunakan pendekatan Riset Tindakan ke1as (PTK) sebagai sarana model Kemmis yakni McTaggart yang dilaksanakan rentang waktu proses dua siklus. Subjek Riset berjumlah 27 siswa ke1as VD. Data dikumpulkan mengkaji observasi, angket motivasi be1ajar, yakni tes kemampuan berpikir kritis. Instrumen Riset diuji sebagai sarana uji validitas yakni reliabilitas menggunakan teknik Product Moment Pearson yakni Alpha Cronbach, yang menunjukkan bahwa seluruh instrumen valid yakni reliabel. Data diinterpretasi menggunakan teknik interpretasi deskriptif kuantitatif yakni kualitatif. Output Riset menunjukkan adanya peningkatan signifikan pada motivasi be1ajar yakni kemampuan berpikir kritis siswa. Nilai rata-rata motivasi be1ajar meningkat dari kategori <rendah= pada pra-siklus menjadi <tinggi= pada siklus II, seyaknigkan kemampuan berpikir kritis meningkat dari 81,5% siswa berkategori rendah menjadi 85% siswa berkategori tinggi. Sebagai sarana demikian, penerapan mode1 *Discovery Learning* berbantuan *Wordwall* terbukti efektif rentang waktu proses meningkatkan motivasi be1ajar yakni kemampuan berpikir kritis siswa pada Pembe1ajaran IPAS.

Abstract

Muhammad Mursalin (2026). The Implementation of the Discovery Learning Mode1 Assisted by Wordwall to Improve Learning Motivation and Critical Thinking Skills of Fifth Grade Students in the IPAS Subject at MIN 3 Jembrana. Thesis. Elementary Education, Postgraduate Program, Ganesha University of Education.

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Keywords: Discovery Learning, Wordwall, Learning Motivation, Critical Thinking

This study aims to improve the learning motivation and critical thinking skills of fifth-grade students at MIN 3 Jembrana in the IPAS subject through the implementation of the Discovery Learning mode1 assisted by the Wordwall interactive media. The research employed a Classroom Action Research (CAR) approach using the Kemmis and McTaggart mode1, conducted in two cycles. The participants were 27 fifth-grade students. Data were collected through observation, learning motivation questionnaires, and critical thinking tests. Research instruments were validated and tested for reliability using Pearson's Product Moment and Cronbach's Alpha, indicating that all instruments were valid and reliable. Data were analyzed using quantitative and qualitative descriptive analysis. The results showed a significant improvement in students' learning motivation and critical thinking skills. The average motivation score increased from <low= in the pre-cycle to <high= in the second cycle, while critical thinking skills improved from 81.5% in the <low= category to 85% in the <high= category. Thus, the implementation of the Discovery Learning mode1 assisted by Wordwall effectively enhanced students' learning motivation and critical thinking abilities in IPAS learning.