

**PENGEMBANGAN *FLIPBOOK* INTERAKTIF BERPENDEKATAN  
MULTIKULTURAL TRANSFORMATIF UNTUK MENINGKATKAN  
KEMAMPUAN BERPIKIR KRITIS SISWA KELAS V SD**

Oleh

**Made Fadya Pirdayanti, NIM 2211031065**

**Program Studi S1 Pendidikan Guru Sekolah Dasar**

**Jurusan Pendidikan Dasar**

**ABSTRAK**

Penelitian ini bertujuan untuk mengembangkan dan menguji kelayakan media *flipbook* interaktif berpendekatan multikultural transformatif dalam meningkatkan kemampuan berpikir kritis peserta didik kelas V sekolah dasar pada pembelajaran IPAS materi ekosistem. Penelitian ini menggunakan metode *Research and Development* (R&D) dengan model ADDIE yang meliputi tahap analisis, perancangan, pengembangan, implementasi, dan evaluasi. Subjek penelitian ini adalah peserta didik kelas V sekolah dasar. Pengumpulan data dilakukan menggunakan angket untuk menilai validitas dan kepraktisan media, serta tes *pretest* dan *posttest* untuk mengukur efektivitas media pembelajaran. Hasil penelitian menunjukkan bahwa media *flipbook* interaktif dinyatakan sangat valid berdasarkan penilaian ahli media dan ahli materi dengan skor rata-rata sebesar 3,83. Uji kepraktisan media memperoleh persentase sebesar 97,5% berdasarkan respons guru dan 98% berdasarkan respons peserta didik dengan kualifikasi sangat praktis. Uji efektivitas menunjukkan nilai signifikansi Sig. (2-tailed) sebesar 0,000 yang lebih kecil dari 0,05, yang berarti terdapat peningkatan kemampuan berpikir kritis peserta didik secara signifikan setelah menggunakan media pembelajaran. Dengan demikian, media *flipbook* interaktif berpendekatan multikultural transformatif dinyatakan layak, praktis, dan efektif digunakan dalam pembelajaran IPAS pada siswa kelas V sekolah dasar.

**Kata kunci:** *flipbook* interaktif, multikultural transformatif, kemampuan berpikir kritis, ipas, sekolah dasar

***DEVELOPMENT OF A TRANSFORMATIVE MULTICULTURAL  
APPROACH INTERACTIVE FLIPBOOK TO IMPROVE CRITICAL  
THINKING SKILLS OF 5TH GRADE ELEMENTARY SCHOOL STUDENTS***

***By***

***Made Fadya Pirdayanti, Student ID 2211031065***

***Undergraduate Program in Elementary School Teacher Education***

***Department of Basic Education***

***ABSTRACT***

*This study aims to develop and test the feasibility of an interactive flipbook media with a transformative multicultural approach in improving the critical thinking skills of fifth-grade elementary school students in science learning on the ecosystem material. This research uses the Research and Development (R&D) method with the ADDIE model, which includes the stages of analysis, design, development, implementation, and evaluation. The subjects of this study were fifth-grade elementary school students. Data collection was conducted using questionnaires to assess the validity and practicality of the media, as well as pretests and posttests to measure the effectiveness of the learning media. The results of the study indicate that the interactive flipbook media is considered very valid based on assessments from media experts and subject matter experts, with an average score of 3.83. The practicality test of the media obtained a percentage of 97.5% based on teacher responses and 98% based on student responses, with a qualification of very practical. The effectiveness test showed a significance value of Sig. (2-tailed) of 0.000, which is smaller than 0.05, indicating a significant improvement in students' critical thinking skills after using the learning media. Thus, interactive flipbook media with a transformative multicultural approach is considered feasible, practical, and effective for use in science and social studies (IPAS) learning for fifth-grade elementary school students.*

***Keywords:*** *interactive flipbook, transformative multicultural, critical thinking skills, IPAS, elementary school*