

ABSTRAK

Apriatini, Ni Made (2026), Pengembangan Media Pembelajaran Digital HAREKO untuk Meningkatkan Motivasi dan Hasil Belajar IPAS Siswa Kelas V Sekolah Dasar. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: media digital, HAREKO, motivasi, hasil belajar

Tujuan penelitian yakni menciptakan media digital HAREKO siswa kelas V SD sehingga efektif, valid, serta praktis untuk menumbuhkan motivasi ajar dan hasil belajar IPAS. Model pengembangan menggunakan *ADDIE* yakni dengan lima runtutan berupa *analyze, design, development, implementation, serta evaluation*. Subjek penelitian yakni siswa kelas V SD Gugus Ki Hadjar Dewantara Denpasar. Metode penumpukan data memakai cara angket, uji *multiple choice*, wawancara, serta observasi. Uraian data menggunakan uji validitas media diuraikan dengan mengaplikasikan rumus Gregory, tes kepraktisan diuraikan dengan mengaplikasikan rumus *mean*, serta tes efektivitas diuraikan dengan mengaplikasikan MANOVA. Menghasilkan media digital HAREKO dikembangkan efektif, praktis, serta valid diterapkan guna perolehan ajar siswa kelas V SD meningkat. Berlandaskan pengevaluasian mahir media, mahir bahasa serta mahir materi mendapatkan nilai validitas 1,00 serta mendapat kategori sangat valid. Berlandaskan evaluasi guru dan siswa media dikatakan praktis pada nilai *mean* kepraktisan bernilai 4,79 serta 4,84 dan termasuk kriteria praktis. Berlandaskan hasil uji coba di siswa, media dikatakan efektif pada motivasi serta hasil belajar IPAS siswa kelas V meningkat memperoleh $F_{hitung} > F_{tabel}$ serta sig. (2-tailed) $< 0,05$.

ABSTRACT

Apriatini, Ni Made (2026), Development of HAREKO Digital Learning Media to Improve Motivation and Science Learning Outcomes of Fifth Grade Elementary School Students. Thesis, Elementary Education, Postgraduate Program, Ganesha University of Education.

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Keywords: digital media, HAREKO, motivation, learning outcomes

In order to improve learning motivation and scientific learning outcomes, this project attempts to create a legitimate, useful, and efficient HAREKO digital learning resource for fifth-grade primary school pupils. Analysis, design, development, implementation, and evaluation are the five stages of the ADDIE development paradigm. Students from SD Gugus Ki Hadjar Dewantara Denpasar in the fifth grade served as the study's participants. This study included multiple-choice exams, questionnaires, interviews, and observation as data gathering methods. The Gregory formula was utilized for media validity analysis, the mean formula was employed for practicality analysis, and MANOVA was used for effectiveness analysis. The study's findings show that the created HAREKO digital learning materials are reliable, useful, and successful in raising fifth-grade primary school pupils' learning outcomes. A validity score of one was attained, obtaining extremely valid criteria based on the evaluation of material experts, language experts, and media experts. The medium was deemed practical based on teacher and student evaluations, with an average practicality score of 4.79 and 4.84, respectively. The media was shown to be helpful in improving the motivation and learning outcomes of fifth-grade science students based on the trial's findings, with the $F_{count} > F_{table}$ and $sig. \text{ value (2-tailed)} < 0.05$.