

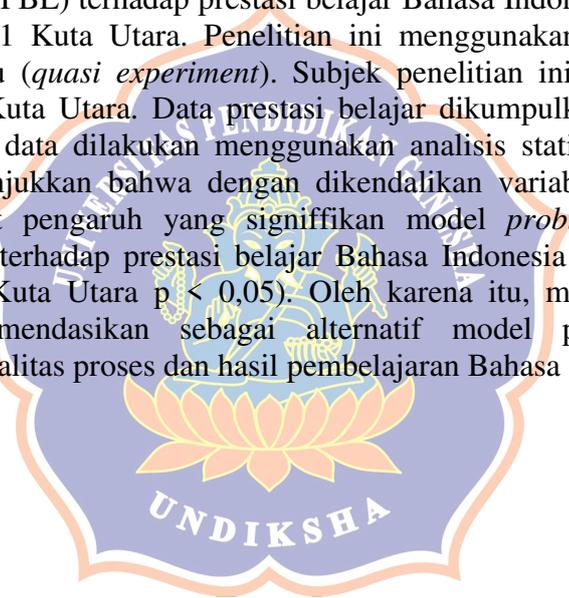
ABSTRAK

Lilia Sari, Ni Wayan (2026) *Pengaruh Model Problem Based Learning dan Motivasi Belajar Terhadap Prestasi Belajar Bahasa Indonesia Siswa Kelas VII di SMP Negeri 1 Kuta Utara*, Prodi Administrasi Pendidikan, Program Pasca Sarjana, Universitas Pendidikan Ganesha.

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Kata kunci: *Problem Based Learning*, prestasi belajar

Penelitian ini bertujuan untuk menganalisis pengaruh model *Problem Based Learning* (PBL) terhadap prestasi belajar Bahasa Indonesia siswa kelas VII di SMP Negeri 1 Kuta Utara. Penelitian ini menggunakan pendekatan desain eksperimen semu (*quasi experiment*). Subjek penelitian ini siswa kelas VII di SMP Negeri 1 Kuta Utara. Data prestasi belajar dikumpulkan dengan tes hasil belajar. Analisis data dilakukan menggunakan analisis statistik kovarian. Hasil penelitian menunjukkan bahwa dengan dikendalikan variabel motivasi belajar, ternyata terdapat pengaruh yang signifikan model *problem based learning* motivasi belajar terhadap prestasi belajar Bahasa Indonesia Siswa Kelas VII di SMP Negeri 1 Kuta Utara $p < 0,05$). Oleh karena itu, model *problem based learning* direkomendasikan sebagai alternatif model pembelajaran untuk meningkatkan kualitas proses dan hasil pembelajaran Bahasa Indonesia.



ABSTRACT

Lilia Sari, Ni Wayan (2026). *The Influence of the Problem Based Learning Model and Learning Motivation on Indonesian Language Learning Achievement of Grade VII Students at SMP Negeri 1 Kuta Utara.* Educational Administration Study Program, Postgraduate Program, Universitas Pendidikan Ganesha.

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Keywords: Problem Based Learning, learning achievement

This study aims to analyze the influence of the Problem Based Learning (PBL) model on the Indonesian language learning achievement of Grade VII students at SMP Negeri 1 Kuta Utara. The study employed a quasi-experimental research design. The research subjects were Grade VII students of SMP Negeri 1 Kuta Utara. Data on learning achievement were collected through a learning achievement test. Data analysis was conducted using analysis of covariance (ANCOVA). The results of the study indicate that, after controlling for the learning motivation variable, there is a significant influence of the Problem Based Learning model and learning motivation on Indonesian language learning achievement of Grade VII students at SMP Negeri 1 Kuta Utara ($p < 0.05$). Therefore, the Problem Based Learning model is recommended as an alternative instructional model to improve the quality of the learning process and learning outcomes in Indonesian language instruction.