

## ABSTRAK

Suartiningsih, Ni Wayan (2026), *Pengaruh Pelatihan Industri, Prestasi Teoritis Dan Prestasi Praktis Mata Pelajaran Produktif Terhadap Kesiapan Kerja Siswa Kompetensi Keahlian Kuliner di SMK Negeri 5 Denpasar*. Tesis, Administrasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Penelitian ini bertujuan untuk menganalisis pengaruh pelatihan industri, prestasi teoritis, dan prestasi praktis mata pelajaran produktif terhadap kesiapan kerja siswa Kompetensi Keahlian Kuliner di SMK Negeri 5 Denpasar. Penelitian menggunakan pendekatan kuantitatif dengan desain korelasional. Subjek penelitian berjumlah 115 siswa kelas XII yang telah mengikuti pelatihan industri. Teknik pengumpulan data dilakukan melalui penyebaran angket untuk variabel pelatihan industri dan kesiapan kerja, serta dokumentasi nilai rapor untuk variabel prestasi teoritis dan prestasi praktis mata pelajaran produktif. Instrumen penelitian telah diuji validitas dan reliabilitasnya sebelum digunakan. Teknik analisis data yang digunakan meliputi analisis deskriptif, uji prasyarat analisis, dan analisis regresi sederhana serta regresi ganda dengan bantuan program SPSS.

Hasil penelitian menunjukkan bahwa prestasi teoritis mata pelajaran produktif memberikan pengaruh sebesar 17,4% terhadap kesiapan kerja siswa, prestasi praktis mata pelajaran produktif memberikan pengaruh sebesar 14,4%, dan pelatihan industri memberikan pengaruh paling besar yaitu sebesar 32,6%. Secara simultan, prestasi teoritis, prestasi praktis, dan pelatihan industri memberikan kontribusi sebesar 37,7% terhadap kesiapan kerja siswa, sedangkan 62,3% dipengaruhi oleh faktor lain di luar variabel yang diteliti. Pelatihan industri menjadi variabel yang paling dominan dalam meningkatkan kesiapan kerja siswa. Berdasarkan hasil tersebut, disarankan agar sekolah memperkuat kerja sama dengan dunia industri serta meningkatkan integrasi pembelajaran teori dan praktik guna meningkatkan kesiapan kerja lulusan SMK.

Kata-kata kunci: kesiapan kerja, kompetensi keahlian kuliner, pelatihan industri, prestasi praktis, prestasi teoritis

## ABSTRACT

Suartiningsih, Ni Wayan (2026), *The Effect of Industrial Training, Theoretical Achievement, and Practical Achievement in Productive Subjects on the Work Readiness of Culinary Expertise Students at SMK Negeri 5 Denpasar*. Thesis, Education Administration, Magister Program, Universitas Pendidikan Ganesha..

This thesis has been approved and examined by Supervisor I : Dr. Ni Luh Gede Erni Sulindawati, S.E.,Ak.,M.Pd and Supervisor II : Dr. Ni Wayan Sukerti, S.Pd.,M.Pd

This study aims to analyze the influence of industrial training, theoretical achievement, and practical achievement of productive subjects on the work readiness of students of Culinary Expertise Competence at SMK Negeri 5 Denpasar. The study used a quantitative approach with a correlational design. The research subjects were 115 grade XII students who had participated in industrial training. Data collection techniques were carried out through the distribution of questionnaires for industrial training and work readiness variables, as well as documentation of report card grades for theoretical achievement and practical achievement variables of productive subjects. The research instrument has been tested for validity and reliability before use. Data analysis techniques used include descriptive analysis, analysis prerequisite tests, and simple regression analysis and multiple regression with the help of the SPSS program.

The results of the study indicate that theoretical achievement in productive subjects contributes 17.4% to students' work readiness, practical achievement in productive subjects contributes 14.4%, and industrial training provides the greatest contribution at 32.6%. Simultaneously, theoretical achievement, practical achievement, and industrial training account for 37.7% of the variance in students' work readiness, while the remaining 62.3% is influenced by other factors not examined in this study. Industrial training is identified as the most dominant variable affecting work readiness. Based on these findings, it is recommended that schools strengthen collaboration with industry partners and enhance the integration of theoretical and practical learning to improve the work readiness of vocational school graduates.

Keywords: work readiness, culinary expertise, industrial training, practical achievement, theoretical achievement