

**PENGARUH MODEL PEMBELAJARAN *ENTERPRENEUR* BERBASIS
KOMODITAS LOKAL KERAJINAN ANYAMAN TERHADAP SIKAP
TANGGUNG JAWAB SISWA KELAS V MATERI KEGIATAN EKONOMI
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ABSTRAK

Pembelajaran IPAS pada materi kegiatan ekonomi di sekolah dasar perlu dikaitkan dengan konteks nyata yang dekat dengan kehidupan siswa agar mampu menumbuhkan sikap tanggung jawab. Namun, pembelajaran yang masih bersifat konvensional menyebabkan keterlibatan siswa kurang optimal sehingga sikap tanggung jawab belum berkembang secara maksimal. Permasalahan tersebut mendasari di kembangkannya Modul Ajar *Entrepreneur* Berbasis Komoditas Lokal pada materi Kegiatan Ekonomi kelas V sekolah dasar yang valid, praktis dan efektif meningkatkan sikap tanggung jawab siswa melalui kegiatan berwirausaha. Tujuan dari penelitian ini yaitu untuk mengetahui pengaruh modul ajar *entrepreneur* terhadap sikap tanggung jawab siswa pada materi kegiatan ekonomi. Jenis penelitian yang digunakan eksperimen. Populasi penelitian ini adalah Seluruh siswa gugus VII Sinabun. Sampel Penelitian yang digunakan 33 siswa di SD N 2 Sinabun. Objek penelitiannya adalah Modul Ajar *Entrepreneur* Berbasis Komoditas Lokal Kerajinan Anyaman Bambu. Metode pengumpulan data yang digunakan adalah metode non tes dan instrumen penilaian produk. Penelitian ini menggunakan teknik analisis data deskriptif kuantitatif dan deskriptif kualitatif. Hasil penelitian menunjukkan bahwa Modul Ajar *Entrepreneur* Berbasis Komoditas Lokal Kerajinan Anyaman Bambu Pada Materi Kegiatan Ekonomi berpengaruh terhadap Sikap Tanggung Siswa Kelas V.

Kata Kunci : Modul Ajar *Entrepreneur*. Sikap Tanggung Jawab, Kegiatan Ekonomi

ABSTRACT

Learning IPAS on economic activity topics in elementary schools needs to be connected to real-life contexts that are close to students' daily experiences in order to foster a sense of responsibility. However, learning that is still conducted using conventional methods results in less optimal student engagement, causing the development of students' responsibility attitudes to be not maximized. This issue underlies the development of an Entrepreneurship Teaching Module Based on

Local Commodities for the topic of Economic Activities in Grade V elementary school, which is valid, practical, and effective in improving students' responsibility attitudes through entrepreneurial activities. The purpose of this study is to determine the effect of the entrepreneurship teaching module on students' responsibility attitudes in learning economic activities. This study employed an experimental research design. The population of this research consisted of all students in Gugus VII Sinabun. The research sample included 33 students from SD Negeri 2 Sinabun. The object of this research was the Entrepreneurship Teaching Module Based on Local Commodities of Bamboo Weaving Crafts. The data collection methods used were non-test methods and product assessment instruments. The data were analyzed using descriptive quantitative and descriptive qualitative analysis techniques. The results of the study indicate that the Entrepreneurship Teaching Module Based on Local Commodities of Bamboo Weaving Crafts in the topic of Economic Activities has a significant effect on improving the responsibility attitudes of Grade V students.

Keywords: *Entrepreneurship Teaching Module, Responsibility Attitude, Economic Activities*

