

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE MAKE
A MATCH BERBANTUAN MEDIA GAMBAR TERHADAP
KETERAMPILAN MEMBACA SISWA DI KELAS II
SD GUGUS VI KECAMATAN GIANYAR
KABUPATEN GIANYAR TAHUN
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ABSTRAK

Penelitian ini bertujuan untuk mengetahui: 1) perbedaan keterampilan membaca antara siswa yang belajar dengan model pembelajaran kooperatif tipe *Make A Match* berbantuan media gambar dan siswa yang tidak dibelajarkan dengan model pembelajaran kooperatif tipe *Make A Match* berbantuan media gambar, 2) pengaruh model pembelajaran kooperatif tipe *Make A Match* berbantuan media gambar terhadap keterampilan membaca siswa. Jenis penelitian ini adalah penelitian pra-eksperimen dengan rancangan *Static Group Comparison*. Populasi penelitian yaitu seluruh siswa kelas II SD Gugus VI Kecamatan Gianyar. Sampel penelitian ini yaitu siswa kelas II SDN 4 Tulikup dan siswa kelas II SDN 5 Tulikup. Data dikumpulkan menggunakan metode observasi. Data dianalisis menggunakan analisis statistik deskriptif, statistik inferensial, dan uji *d* Cohen. Hasil penelitian menunjukkan bahwa: 1) terdapat perbedaan keterampilan membaca antara siswa yang belajar dengan model pembelajaran kooperatif tipe *Make A Match* berbantuan media gambar dan siswa yang tidak dibelajarkan dengan model pembelajaran kooperatif tipe *Make A Match* berbantuan media gambar ($t_{hitung} = 14,60 > t_{tabel} = 1,69$), 2) terdapat pengaruh model pembelajaran kooperatif tipe *Make A Match* berbantuan media gambar terhadap keterampilan membaca siswa ($d = 4,91 > 0,8$). Sehingga, dapat disimpulkan bahwa model pembelajaran kooperatif tipe *Make A Match* berbantuan media gambar berpengaruh positif terhadap keterampilan membaca siswa.

Kata kunci: Keterampilan Membaca, *Make A Match*, Media Gambar

ABSTRACT

This study aims to find out: 1) the difference in reading skills between students learning with the Make A Match cooperative learning model assisted by the picture media and students who are not taught with the Make A Match cooperative learning model assisted with the picture media, 2) the effect of the type cooperative learning model Make A Match is aided by drawing media to students' reading skills. This type of research is a pre-experimental research with a Static Group Comparison design. The study population was all grade II students of Elementary School VI in Gianyar District. The sample of this

research is grade II students of SDN 4 Tulikup and students of class II SDN 5 Tulikup. Data collected using the observation method. Data were analyzed using descriptive statistical analysis, inferential statistics, and the Cohen test. The results showed that: 1) there was a difference in reading skills between students who studied with the Make A Match cooperative learning model assisted by the picture media and students who were not taught with the Make A Match cooperative learning model assisted with the picture media ($t_{count} = 14.60 > t_{table} = 1.69$), 2) there is an influence of the Make A Match type of cooperative learning model assisted by the picture media on students' reading skills ($d = 4.9 > 0.8$). So, it can be concluded that the Make A Match type of cooperative learning model assisted by picture media has a positive effect on students' reading skills.

Keywords: Reading Skills, Make A Match, Picture Media

