

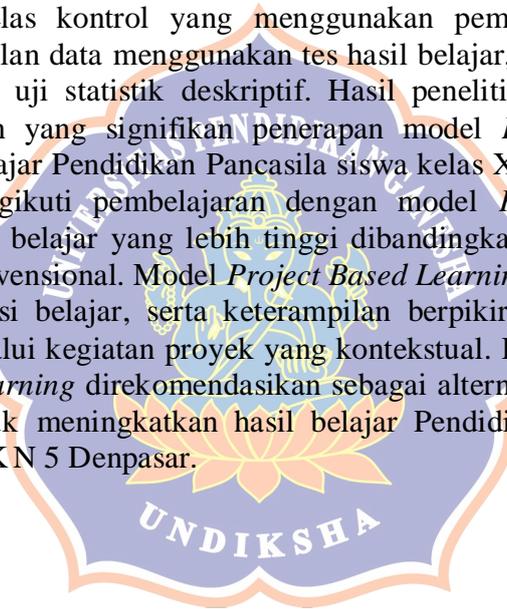
ABSTRAK

Rismayati, Luh Made (2026), Pengaruh Model *Project Based Learning* Terhadap Hasil Belajar Pendidikan Pancasila Pada Siswa Kelas X di SMK N 5 Denpasar

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. I Made Yudana, M.Pd. dan Pembimbing II: Prof. Dr. Kadek Rihendra Dantes, S.T.,M.T

Kata-kata kunci: *Project Based Learning*, hasil Belajar, Pendidikan Pancasila

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Project Based Learning* terhadap hasil belajar Pendidikan Pancasila siswa kelas X di SMK N 5 Denpasar. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen semu (*quasi experiment*) dengan desain *pretest-posttest control group*. Subjek penelitian terdiri atas dua kelas, yaitu kelas eksperimen yang diberikan perlakuan menggunakan model *Project Based Learning* dan kelas kontrol yang menggunakan pembelajaran konvensional. Teknik pengumpulan data menggunakan tes hasil belajar, sedangkan analisis data dilakukan dengan uji statistik deskriptif. Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan penerapan model *Project Based Learning* terhadap hasil belajar Pendidikan Pancasila siswa kelas X di SMK N 5 Denpasar. Siswa yang mengikuti pembelajaran dengan model *Project Based Learning* memperoleh hasil belajar yang lebih tinggi dibandingkan siswa yang mengikuti pembelajaran konvensional. Model *Project Based Learning* mampu meningkatkan keaktifan, motivasi belajar, serta keterampilan berpikir kritis, kolaboratif, dan kreatif siswa melalui kegiatan proyek yang kontekstual. Dengan demikian, model *Project Based Learning* direkomendasikan sebagai alternatif model pembelajaran yang efektif untuk meningkatkan hasil belajar Pendidikan Pancasila di SMK, khususnya di SMK N 5 Denpasar.



ABSTRACT

Rismayati, Luh Made (2026), The Effect of the Project Based Learning Model on Pancasila Education Learning Outcomes of Grade X Students at SMK N 5 Denpasar

This thesis has been approved and examined by Supervisor I: Prof. Dr. I Made Yudana, M.Pd. and Supervisor II: Prof. Dr. Kadek Rihendra Dantes, S.T., M.T.

Keywords: Project Based Learning, Learning Outcomes, Pancasila Education

This study aims to determine the effect of the Project Based Learning model on the Pancasila Education learning outcomes of Grade X students at SMK N 5 Denpasar. This research employed a quantitative approach using a quasi-experimental method with a pretest–posttest control group design. The research subjects consisted of two classes: an experimental class treated using the Project Based Learning model and a control class taught using conventional learning methods. Data were collected through learning outcome tests, and data analysis was conducted using inferential statistical tests. The results of the study indicate that there is a significant effect of the implementation of the Project Based Learning model on the Pancasila Education learning outcomes of Grade X students at SMK N 5 Denpasar. Students who participated in learning using the Project Based Learning model achieved higher learning outcomes compared to those who received conventional instruction. The Project based Learning model was able to enhance students' activeness, learning motivation, and critical, collaborative, and creative thinking skills through contextual project activities. Therefore, the Project Based Learning model is recommended as an effective alternative instructional model to improve Pancasila Education learning outcomes in vocational high schools, particularly at SMK N 5 Denpasar.

