

PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *TWO STAY TWO STRAY* (TSTS) BERBANTUAN MEDIA *MIND MAPPING* TERHADAP HASIL BELAJAR IPS SISWA KELAS V SD GUGUS I KECAMATAN BANGLI TAHUN PELAJARAN 2019/2020

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ABSTRAK

Penelitian ini memiliki tujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Two Stay Two Stray* (TSTS) berbantuan media *mind mapping* terhadap hasil belajar IPS siswa kelas V Gugus I Kecamatan Bangli Tahun Pelajaran 2019/2020. Jenis penelitian ini adalah *quasi eksperimen* dengan rancangan penelitian *nonequivalent post-test only control group design*. Populasi penelitian ini adalah seluruh kelas V SD di Gugus I Kecamatan Bangli yang berjumlah 7 kelas dengan total siswa 138 orang. Sampel penelitian ini diambil dengan teknik *simple random sampling* sehingga diperoleh kelas V SD N 2 Tamanbali yang berjumlah 20 siswa sebagai kelompok eksperimen dan kelas V SD N 1 Tamanbali yang berjumlah 30 siswa sebagai kelompok kontrol. Teknik analisis data dalam penelitian ini menggunakan teknik analisis statistik deskriptif dan uji prasyarat analisis data. Pengujian hipotesis menggunakan uji *t-test polled varians*. Hasil perhitungan rata-rata hasil belajar IPS siswa kelompok eksperimen yaitu 23,15 termasuk kategori sangat tinggi, sedangkan siswa pada kelompok kontrol memiliki nilai rata-rata 17,23 termasuk kategori sedang. Berdasarkan perhitungan dengan uji-t didapatkan t_{hitung} sebesar 4,89 lebih besar dari nilai t_{tabel} yaitu 2,010 dengan dk sebesar 48, pada taraf signifikansi 5%. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh yang signifikan model pembelajaran kooperatif tipe *Two Stay Two Stray* (TSTS) berbantuan media *mind mapping* terhadap hasil belajar IPS siswa kelas V SD di Gugus I Kecamatan Bangli tahun pelajaran 2019/2020.

Kata kunci : *two stay two stray, mind mapping, hasil belajar*

**THE EFFECT OF TWO STAY TWO STRAY (TSTS) COOPERATIVE
LEARNING MODEL ASSISTED WITH MIND MAPPING MEDIA ON
SOCIAL STUDIES LEARNING OUTCOMES IN GRADE V
STUDENTS OF CLUSTER I ELEMENTARY SCHOOL
BANGLI DISTRICT IN ACADEMIC YEAR 2019/2020**

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ABSTRACT

This study aimed to determine the effect of Two Stay Two Stray (TSTS) cooperative learning models assisted with mind mapping media on social studies learning outcomes in Grade V students of Cluster I Elementary School Bangli District in Academic Year 2019/2020. This type of research was a quasi-experimental research design with nonequivalent post-test only control group design. The population of this study was all of the fifth grade elementary schools in Cluster I Bangli District, which totaled 7 classes with 138 students. The sample were determined using a simple random sampling technique so obtained class V SD N 2 Tamanbali totaling 20 students as the experimental group and class V SD N 1 Tamanbali totaling 30 students as the control group. Data analysis techniques in this study used descriptive statistical analysis techniques and data analysis prerequisite tests. Hypothesis analysis used the t-test pooled variance test. The results of the calculation of the average social studies learning outcomes of the experimental group students was 23.15 included in the very high category, while students in the control group had an average value of 17.23 including the moderate category. Based on calculations with the t-test obtained a t-count of 4.89 is greater than the table value of 2.010 with a dk of 48, at a significance level of 5%. Thus, it can be concluded that the Two Stay Two Stray (TSTS) cooperative learning model assisted with mind mapping media has a significant effect of social studies learning outcomes for fifth grade elementary school students in Cluster I in Bangli District in the academic year 2019/2020.

Keywords: two stay two stray, mind mapping, learning outcomes