

ABSTRAK

Andriani, Yetik (2026) *Kontribusi Kepemimpinan Instruksional, Kecerdasan Spiritual, Kecerdasan Emosional, dan Budaya Sekolah Terhadap Kinerja Guru SD di Gugus Ki Hajar Dewantara, Kecamatan Denpasar Barat*. Tesis, Administrasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci: kepemimpinan instruksional, kecerdasan spiritual, kecerdasan emosional, budaya sekolah, kinerja guru.

Penelitian ini bertujuan untuk menganalisis kontribusi kepemimpinan instruksional, kecerdasan spiritual, kecerdasan emosional, dan budaya sekolah terhadap kinerja guru SD di gugus Ki Hajar Dewantara Kecamatan Denpasar Barat. Penelitian ini termasuk penelitian *ex post facto*. Populasi sekaligus menjadi sampel dalam penelitian ini sebanyak 96 orang. Variabel bebas dalam penelitian ini adalah kepemimpinan instruksional, kecerdasan spiritual, kecerdasan emosional, dan budaya sekolah, sedangkan variabel terikatnya adalah kinerja guru. Metode pengumpulan data yang digunakan untuk seluruh variabel adalah metode kuesioner. Analisis data yang digunakan adalah analisis regresi ganda empat prediktor. Berdasarkan penelitian yang telah dilakukan, dapat disimpulkan bahwa: 1) Persentase skor variabel kepemimpinan instruksional kepala sekolah sebesar 88,91% sehingga berada pada kategori baik. Persentase skor variabel kecerdasan spiritual sebesar 88,28% sehingga berada pada kategori baik. Persentase variabel kecerdasan emosional sebesar 89,59% sehingga berada pada kategori baik. Persentase skor variabel budaya sekolah sebesar 89,19% sehingga berada pada kategori baik. Sedangkan persentase skor variabel kinerja guru sebesar 88,16% sehingga berada pada kategori baik. 2) Terdapat kontribusi yang signifikan kepemimpinan instruksional terhadap kinerja guru SD di Gugus Ki Hajar Dewantara Kecamatan Denpasar Barat, dengan F hitung sebesar 47,378 dan sumbangan efektif sebesar 16,73%. 3) Terdapat kontribusi yang signifikan kecerdasan spiritual terhadap kinerja guru SD di Gugus Ki Hajar Dewantara Kecamatan Denpasar Barat, dengan F hitung sebesar 31,458 dan sumbangan efektif sebesar 10,02%. 4) Terdapat kontribusi yang signifikan kecerdasan emosional terhadap kinerja guru SD di Gugus Ki Hajar Dewantara Kecamatan Denpasar Barat, dengan F hitung sebesar 54,273 dan sumbangan efektif sebesar 13,25%. 5) Terdapat kontribusi yang signifikan budaya sekolah terhadap kinerja guru SD di Gugus Ki Hajar Dewantara Kecamatan Denpasar Barat, dengan F hitung sebesar 36,647 dan sumbangan efektif sebesar 11,40%. Dan 6) Secara bersama-sama terdapat kontribusi yang signifikan kepemimpinan instruksional, kecerdasan spiritual, kecerdasan emosional, dan budaya sekolah terhadap kinerja guru SD di Gugus Ki Hajar Dewantara Kecamatan Denpasar Barat, dengan F hitung sebesar 24,046 dan kontribusi sebesar 51,4%.

ABSTRACT

Andriani, Yetik (2026), *The Contribution Of Instructional Leadership, Spiritual Intelligence, Emotional Intelligence, and School Culture To The Performance Of Elementary School Teachers In The Ki Hajar Dewantara Cluster, West Denpasar District*. Thesis, Educational Administration, Graduate Program, Ganesha University of Education.

This thesis has been approved and examined by Supervisor I: Prof. Dr. I Kadek Rihendra Dantes, S.T., M.T., and Supervisor II: Prof. Dr. I Made Yudana, M.Pd.

Keywords: instructional leadership, spiritual intelligence, emotional intelligence, school culture, teacher performance.

This study aims to analyze the contribution of instructional leadership, spiritual intelligence, emotional intelligence, and school culture to the performance of elementary school teachers in the Ki Hajar Dewantara Cluster, West Denpasar District. This research is an ex post facto study. The population, which also served as the sample in this study, consisted of 96 individuals. The independent variables in this study were instructional leadership, spiritual intelligence, emotional intelligence, and school culture, while the dependent variable was teacher performance. The data collection method used for all variables was the questionnaire method. The data analysis used was a four-predictor multiple regression analysis. Based on the research conducted, it can be concluded that: 1) The percentage score for the principal's instructional leadership variable is 88.91% so it is in the good category. The percentage score for the spiritual intelligence variable is 88.28% so it is in the good category. The percentage of the emotional intelligence variable is 89.59% so it is in the good category. The percentage score for the school culture variable is 89.19% so it is in the good category. Meanwhile, the percentage score for the teacher performance variable is 88.16%, so it is in the good category. 2) There is a significant contribution of instructional leadership to the performance of elementary school teachers in the Ki Hajar Dewantara Cluster, West Denpasar District, with an F-value of 47.378 and an effective contribution of 16.73%. 3) There is a significant contribution of spiritual intelligence to the performance of elementary school teachers in the Ki Hajar Dewantara Cluster, West Denpasar District, with an F-value of 31.458 and an effective contribution of 10.02%. 4) There is a significant contribution of emotional intelligence to the performance of elementary school teachers in the Ki Hajar Dewantara Cluster, West Denpasar District, with an F-value of 54.273 and an effective contribution of 13.25%. 5) There is a significant contribution of school culture to the performance of elementary school teachers in the Ki Hajar Dewantara Cluster, West Denpasar District, with an F-value of 36.647 and an effective contribution of 11.40%. And 6) Collectively, there is a significant contribution of instructional leadership, spiritual intelligence, emotional intelligence, and school culture to the performance of elementary school teachers in the Ki Hajar Dewantara Cluster, West Denpasar District, with an F-value of 24.046 and a total contribution of 51.4%.