

**PENGARUH MODEL *PROJECT BASED LEARNING* BERBANTUAN  
MEDIA DIORAMA TERHADAP HASIL BELAJAR PENDIDIKAN  
PANCASILA KELAS IV GUGUS VI KECAMATAN ABANG**

**Oleh :**

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**ABSTRAK**

Hasil belajar siswa yang masih tergolong rendah menunjukkan perlunya inovasi dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh model Project Based Learning (PjBL) berbantuan media diorama terhadap hasil belajar Pendidikan Pancasila siswa kelas IV. Penelitian menggunakan metode eksperimen dengan desain kuasi eksperimen berbentuk Non-Equivalent Pretest-Posttest Group Design. Populasi penelitian meliputi seluruh siswa kelas IV SD Gugus VI Kecamatan Abang yang berjumlah 161 orang, sedangkan sampel ditentukan menggunakan teknik intact group random sampling. Data dikumpulkan melalui tes untuk aspek kognitif dan non-tes melalui observasi untuk aspek afektif serta psikomotor. Analisis data menggunakan uji t-independen. Hasil penelitian menunjukkan adanya pengaruh signifikan model PjBL berbantuan diorama terhadap hasil belajar Pendidikan Pancasila, dibuktikan dengan  $T_{hitung} = 5,618 > T_{tabel} = 1,678$ . Dengan demikian, model PjBL berbantuan media diorama dapat dijadikan alternatif strategi pembelajaran untuk meningkatkan hasil belajar siswa.

**Kata Kunci :** Model *Project Based Learning*, Pendidikan Pancasila, Media Diorama

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**ABSTRACT**

*The learning outcomes of students who are still relatively low show the need for innovation in the learning process. This study aims to determine the influence of the Project Based Learning (PjBL) model assisted by diorama media on the learning outcomes of Pancasila Education of grade IV students. The research uses an experimental method with a quasi-experimental design in the form of a Non-Equivalent Pretest-Posttest Group Design. The research population included all grade IV students of SD Cluster VI Abang District which amounted to 161 people, while the sample was determined using the intact group random sampling technique. Data were collected through tests for cognitive and non-tests through observation for affective and psychomotor aspects. Data analysis used independent t-test. The results of the study showed that there was a significant influence of the diorama-assisted PjBL model on the learning outcomes of Pancasila Education, as evidenced by  $T_{count} = 5.618 > T_{tabel} = 1.678$ . Thus, the PjBL model assisted by diorama media can be used as an alternative learning strategy to improve student learning outcomes.*

*Keywords: Project Based Learning Model, Pancasila Education, Diorama Media*