PENGARUH MODEL PEMBELAJARAN *BRAINSTORMING* BERBANTUAN MEDIA PAPAN TEMPEL NUSANTARA TERHADAP SIKAP KOLABORATIF SISWA KELAS V SD GUGUS VII KOMPYANG SUJANA TAHUN AJARAN 2025/2026

Oleh

Ni Putu Lingga Ayu Nadi, NIM 2211031007
Program Studi Pendidikan Guru Sekolah Dasar
Jurusan Pendidikan Dasar

ABSTRAK

Era globalisasi saat ini sikap kolaboratif merupakan salah satu keterampilan dasar dalam menghadapi tantangan global. Pada saat ini rendahnya sikap kolaboratif di sekolah dasar tergolong belum maksimal. Penelitian ini bertujuan untuk menganalisis pengaruh model pembelajaran *brainstorming* berbantuan media papan tempel nusantara terhadap sikap kolaboratif siswa kelas V SD Gugus VII Kompyang Sujana tahun ajaran 2025/2026. Penelitian ini termasuk dalam rancangan eksperimen semu dengan menggunakan *quasi experimental design*. Rancangan penelitian ini menggunakan *non-equivalent post-test only control design*. Populasi penelitian ini merupakan seluruh siswa kelas V SD yang berjumlah 524 siswa yang terdiri dari 16 kelas. Pengambilan sampel penelitian ini menggunakan teknik *cluster random sampling*. Analisis data penelitian ini menggunakan statistik deskriptif dan statistik inferensial. Pengumpulan data sikap kolaboratif menggunakan metode *non-test* berupa lembar observasi. Berdasarkan hasil analisis data sikap kolaboratif, diperoleh bahwa $t_{hitung} = 4{,}323 > t_{tabel} = 1{,}669$ sehingga H_0 ditolak dan H_a diterima. Hal ini menunjukkan bahwa terdapat pengaruh signifikan sikap kolaboratif antara kelompok siswa yang dibelajarkan dengan model pembelajaran *brainstorming* berbantuan media papan tempel nusantara dengan kelompok siswa yang dibelajarkan dengan pembelajaran konvensional.

Kata kunci: *Brainstorming*, Kolaborasi, Siswa

THE EFFECT OF BRAINSTORMING LEARNING MODEL ASSISTED BY NUSANTARA STICKBOARD MEDIA ON COLLABORATIVE ATTITUDES OF GRADE V STUDENTS OF ELEMENTARY SCHOOL GUGUS VII KOMPYANG SUJANA IN THE 2025/2026 ACADEMIC YEAR

By

Ni Putu Lingga Ayu Nadi, NIM 2211031007
Elementary School Teacher Education Study Program
Primary Education Department

ABSTRACT

In the current era of globalization, collaborative attitudes are one of the basic skills in facing global challenges. Currently, the low level of collaborative attitudes in elementary schools is considered less than optimal. This study aims to analyze the effect of the brainstorming learning model assisted by the Nusantara sticky board media on the collaborative attitudes of fifth-grade students of SD Gugus VII Kompyang Sujana in the 2025/2026 academic year. This study is included in the quasi-experimental design using a quasi-experimental design. This research design uses a non-equivalent post-test only control design. The population of this study was all fifth-grade elementary school students totaling 524 students consisting of 16 classes. The sampling of this study used a cluster random sampling technique. The data analysis of this study used descriptive statistics and inferential statistics. Collaborative attitude data collection used a non-test method in the form of an observation sheet. Based on the results of the collaborative attitude data analysis, it was obtained that t count = 4,323 > t table = 1,669 so that H0 was rejected and Ha was accepted. This indicates that there is a significant influence of collaborative attitudes between the group of students who were taught with the brainstorming learning model assisted by the Nusantara sticky board media and the group of students who were taught with conventional learning.

Keywords: Brainstorming, Collaboration, Students