

**PENERAPAN MODEL PROBLEM BASED LEARNING (PBL) BERBANTUAN
METODE PHOTOVOICE PADA PENDIDIKAN PANCASILA UNTUK
PENINGKATAN KEMAMPUAN BERPIKIR KRITIS DAN PEMECAHAN
MASALAH SISWA KELAS VIII B DI SMP NEGERI 3 SINGARAJA**

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ABSTRAK

Penelitian ini bertujuan untuk meningkatkan kemampuan berpikir kritis dan kemampuan pemecahan masalah siswa kelas VIII B SMP Negeri 3 Singaraja melalui penerapan model Problem Based Learning (PBL) berbantuan metode Photovoice dalam pembelajaran Pendidikan Pancasila. Latar belakang penelitian ini yaitu rendahnya partisipasi aktif siswa, kemampuan analisis kritis, serta kemampuan pemecahan masalah siswa dalam menyelesaikan permasalahan yang berkaitan dengan materi Pendidikan Pancasila. Metode Penelitian ini menggunakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, di mana setiap siklus terdiri atas tahapan perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas VIII B SMP Negeri 3 Singaraja yang berjumlah 34 orang. Teknik pengumpulan data meliputi observasi, angket, tes kemampuan pemecahan masalah. Data yang diperoleh dianalisis menggunakan teknik analisis Penelitian Tindakan Kelas (PTK) untuk mengetahui peningkatan kemampuan berpikir kritis dan pemecahan masalah siswa setelah dilaksanakannya siklus pembelajaran. Hasil penelitian menunjukkan bahwa penerapan model PBL berbantuan metode Photovoice mampu meningkatkan keaktifan belajar siswa, mengembangkan kemampuan berpikir kritis, serta meningkatkan kemampuan pemecahan masalah dalam pembelajaran Pendidikan Pancasila. Melalui pemecahan masalah nyata dan dokumentasi visual berbasis Photovoice, siswa menjadi lebih terlibat secara aktif, reflektif, dan mampu mengaitkan konsep Pancasila dengan kehidupan sehari-hari. Dengan demikian, penerapan model Problem Based Learning berbantuan metode Photovoice dapat dijadikan sebagai alternatif pembelajaran yang efektif dan inovatif dalam meningkatkan kualitas pembelajaran Pendidikan Pancasila di tingkat SMP.

Kata Kunci: Problem Based Learning, Photovoice, Berpikir Kritis, Pemecahan Masalah, Pendidikan Pancasila

**APPLICATION OF THE PROBLEM-BASED LEARNING (PBL) MODEL USING
THE PHOTOVOICE METHOD IN PANCASILA EDUCATION TO IMPROVE
CRITICAL THINKING AND PROBLEM-SOLVING ABILITIES OF GRADE
VIII B STUDENTS AT SMP NEGERI 3 SINGARAJA**

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ABSTRACT

This study aims to improve critical thinking and problem-solving skills of grade VIII B students at SMP NEGERI 3 Singaraja through the application of the Problem-Based Learning (PBL) model using the Photovoice method in Pancasila Education learning. The background of this study is the low level of student active participation, critical analysis skills, and problem-solving abilities in solving problems related to Pancasila Education material. This research method employed Classroom Action Research (CAR) implemented in two cycles, each consisting of planning, action implementation, observation, and reflection. The subjects were 34 students of class VIII B at SMP Negeri 3 Singaraja. Data collection techniques included observation, questionnaires, and problem-solving ability tests. The data obtained were analyzed using Classroom Action Research (CAR) analysis techniques to determine improvements in students' critical thinking and problem-solving skills after each learning cycle. The results showed that the application of the PBL model assisted by the Photovoice method increased student learning engagement, developed critical thinking skills, and enhanced problem-solving abilities in Pancasila Education. Through solving real-life problems and using Photovoice-based visual documentation, students became more actively engaged and reflective, and were able to relate Pancasila concepts to everyday life. Therefore, the application of the Problem-Based Learning model assisted by the Photovoice method can be used as an effective and innovative learning alternative to improve the quality of Pancasila Education learning at the junior high school level.

Keywords: Problem-Based Learning, Photovoice, Critical Thinking, Problem-Solving, Pancasila Education.