

**PENGARUH MEDIA CERITA BERGAMBAR BERMUATAN NILAI – NILAI
PANCASILA KETERAMPILAN MEMBACA SISWA KELAS IV SD GUGUS I GUSTI
NGURAH RAI DENPASAR UTARA**

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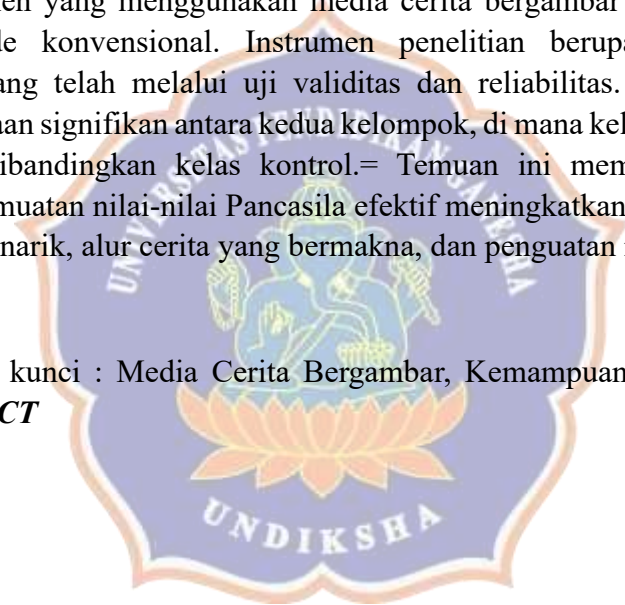
JURUSAN PENDIDIKAN DASAR

ABSTRAK

Keterampilan membaca merupakan kemampuan dasar yang penting bagi siswa untuk memahami berbagai mata pelajaran. Namun, minat dan kemampuan membaca siswa di sekolah dasar masih tergolong rendah. Hal ini dapat dilihat dari nilai literasi membaca siswa SD yang masih rendah. Salah satu faktor yang menyebabkan rendahnya minat membaca yang berpengaruh pada kemampuan membaca siswa SD adalah masih minimnya penggunaan media pembelajaran edukatif yang dapat menarik minat siswa. Penelitian ini bertujuan menganalisis pengaruh media cerita bergambar bermuatan nilai-nilai Pancasila terhadap keterampilan membaca siswa kelas IV SD Gugus I Gusti Ngurah Rai Denpasar Utara. Penelitian menggunakan metode quasi experiment dengan desain nonequivalent control group design yang melibatkan dua kelas, yaitu kelas eksperimen yang menggunakan media cerita bergambar dan kelas kontrol yang belajar dengan metode konvensional. Instrumen penelitian berupa tes keterampilan membaca pemahaman yang telah melalui uji validitas dan reliabilitas. Hasil penelitian menunjukkan adanya perbedaan signifikan antara kedua kelompok, di mana kelas eksperimen memperoleh skor lebih tinggi dibandingkan kelas kontrol. Temuan ini membuktikan bahwa media cerita bergambar bermuatan nilai-nilai Pancasila efektif meningkatkan keterampilan membaca melalui visual yang menarik, alur cerita yang bermakna, dan penguatan nilai karakter dalam bacaan.

Kata-kata kunci : Media Cerita Bergambar, Kemampuan Membaca Pemahaman, Siswa

ABSTRACT



***THE INFLUENCE OF THE MEDIA OF PICTURE STORIES LOADED WITH THE
VALUE OF PANCASILA READING SKILLS OF STUDENTS IN CLASS IV OF
ELEMENTARY SCHOOL GROUP I GUSTI NGURAH RAI NORTH DENPASAR***

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ABSTRACT

Reading skills are a basic skill that is essential for students to understand various subjects. However, students' interest and ability in reading in elementary schools are still relatively low. This can be seen from the low reading literacy scores of elementary school students. One factor that causes low interest in reading, which affects elementary school students' reading ability, is the minimal use of educational learning media that can attract students' interest. This study aims to analyze the effect of illustrated story media containing Pancasila values on the reading skills of fourth-grade students at Gugus I Gusti Ngurah Rai Elementary School, North Denpasar. The study used a quasiexperimental method with a nonequivalent control group design involving two classes: an experimental class that used illustrated story media and a control class that learned with conventional methods. The research instrument was a reading comprehension skills test that had passed validity and reliability tests. The results showed a significant difference between the two groups, where the experimental class obtained higher scores than the control class. These findings prove that illustrated story media containing Pancasila values is effective in improving reading skills through attractive visuals, meaningful storylines, and strengthening character values in reading.

*Keywords : Illustrated Story Media, Reading Comprehension Skills,
Elementary School Students*

