

**PENGEMBANGAN MEDIA *GOOGLE SITES* UNTUK MENINGKATKAN  
HASIL BELAJAR KOGNITIF MATA PELAJARAN PENDIDIKAN  
PANCASILA SISWA KELAS IV SDN 3 PEDUNGAN**

**Oleh**

**Ni Nyoman Putri Wijayanti, NIM 2211031294**

**Program Studi Pendidikan Guru Sekolah Dasar**

**Jurusan Pendidikan Dasar**

**ABSTRAK**

Penelitian ini bertujuan untuk mengembangkan media *google sites* pada materi perangkat desa dan kelurahan untuk siswa kelas IV SDN 3 Pedungan. Penelitian ini merupakan penelitian pengembangan (*Research and Development*) dengan menggunakan model ADDIE yang meliputi lima tahap, yaitu Analisis, Desain, Pengembangan, Implementasi, dan Evaluasi. Metode pengumpulan data yang digunakan adalah tes pilihan ganda dan kuesioner/angket. Subjek penelitian yaitu siswa kelas IV SDN 3 Pedungan. Hasil penelitian menunjukkan bahwa: (1) rancang bangun media *google sites* disusun berdasarkan hasil analisis kebutuhan, karakteristik siswa, materi ajar, capaian pembelajaran, serta sarana dan prasarana pendukung, (2) media *google sites* yang dikembangkan dinyatakan sangat layak berdasarkan hasil validasi oleh ahli isi/materi pembelajaran (1,00), ahli desain pembelajaran (97,50%), dan ahli media pembelajaran (92,50%), serta memperoleh hasil sangat baik pada uji coba perorangan (96,67%) dan uji coba kelompok kecil (95%), (3) media *google sites* efektif digunakan dalam pembelajaran, yang dibuktikan melalui hasil *post-test* dengan nilai rata-rata 81,6, melampaui nilai KKTP sebesar 70. Hasil uji-t menunjukkan bahwa  $t_{hitung}$  sebesar 17.994 lebih besar dari  $t_{tabel}$  sebesar 2,045, sehingga dapat disimpulkan bahwa media *google sites* efektif dalam meningkatkan pemahaman siswa pada materi perangkat desa dan kelurahan kelas IV SDN 3 Pedungan.

Kata Kunci: Media *Google Sites*, Hasil Belajar Kognitif, Pendidikan Pancasila, Sekolah Dasar.

***DEVELOPMENT OF GOOGLE SITES MEDIA TO IMPROVE COGNITIVE  
LEARNING OUTCOMES IN THE PANCASILA EDUCATION SUBJECT  
FOR FOURTH-GRADE STUDENTS AT SDN 3 PEDUNGAN***

***By***

***Ni Nyoman Putri Wijayanti, NIM 2211031294***

***Elementary School Teacher Education Study Program***

***Elementary Education Department***

***ABSTRACT***

*This study aims to develop Google Sites learning media on the topic of village and sub-district government structures for fourth-grade students at SDN 3 Pedungan. This research is a Research and Development (R&D) study using the ADDIE model, which consists of five stages: Analysis, Design, Development, Implementation, and Evaluation. The data collection methods used were multiple-choice tests and questionnaires. The research subjects were fourth-grade students at SDN 3 Pedungan. The results of the study indicate that: (1) the design of the Google Sites media was developed based on the analysis of needs, student characteristics, teaching materials, learning outcomes, and supporting facilities and infrastructure; (2) the developed Google Sites media was declared highly feasible based on validation results from content/material experts (1.00), instructional design experts (97.50%), and learning media experts (92.50%), and also obtained very good results in individual trials (96.67%) and small group trials (95%); (3) the Google Sites media was effective for use in learning, as evidenced by the post-test average score of 81.6, exceeding the minimum mastery criterion (KKTP) of 70. The results of the t-test showed that the t-count value of 17.994 was greater than the t-table value of 2.045, indicating that Google Sites media is effective in improving students' understanding of the topic of village and sub-district government structures in fourth grade.*

*Keywords: Google Sites Media, Cognitive Learning Outcomes, Pancasila Education, Elementary School.*