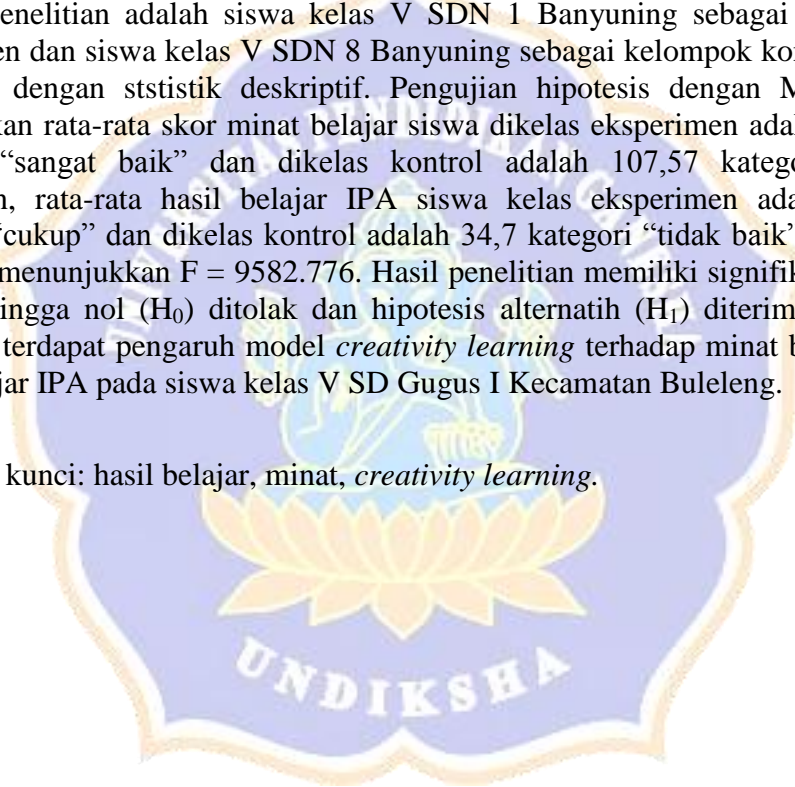


**PENGARUH MODEL PEMBELAJARAN *CREATIVITY LEARNING*
TERHADAP MINAT BELAJAR DAN HASIL BELAJAR IPA PADA
SISWA KELAS V SD GUGUS I KECAMATAN BULELENG**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *creativity learning* terhadap minat belajar dan hasil belajar IPA pada siswa kelas V SD Gugus I Kecamatan Buleleng. Populasi adalah seluruh kelas V SD Gugus I Kecamatan Buleleng. Pengambilan sampel menggunakan teknik intak group. Sampel penelitian adalah siswa kelas V SDN 1 Banyuning sebagai kelompok eksperimen dan siswa kelas V SDN 8 Banyuning sebagai kelompok kontrol. Data dianalisis dengan ststistik deskriptif. Pengujian hipotesis dengan MANOVA. Berdasarkan rata-rata skor minat belajar siswa dikelas eksperimen adalah 116,14 kategori “sangat baik” dan dikelas kontrol adalah 107,57 kategori “baik” sedangkan, rata-rata hasil belajar IPA siswa kelas eksperimen adalah 41,86 kategori “cukup” dan dikelas kontrol adalah 34,7 kategori “tidak baik”. Hasil uji hipotesis menunjukkan $F = 9582.776$. Hasil penelitian memiliki signifikan $0,000 < 0,05$. Sehingga nol (H_0) ditolak dan hipotesis alternatih (H_1) diterima. Dengan demikian terdapat pengaruh model *creativity learning* terhadap minat belajar dan hasil belajar IPA pada siswa kelas V SD Gugus I Kecamatan Buleleng.

Kata-kata kunci: hasil belajar, minat, *creativity learning*.



THE EFFECT OF CREATIVITY LEARNING MODEL ON LEARNING INTEREST AND LEARNING OUTCOMES OF SCIENCE IN CLASS V STUDENTS BASED ON CLASS I CLUSTER BULELENG DISTRICT

ABSTRACT

This study aims to determine the effect of the learning model of creativity learning on learning interest and learning outcomes of science in class V students of Elementary School I Cluster Buleleng District. The population is the entire class V of Elementary School I Cluster Buleleng District. Sampling uses intact group techniques. The sample of the research is the fifth grade students of SDN 1 Banyuning as the experimental group and the fifth grade students of SDN 8 Banyuning as the control group. Data were analyzed with descriptive statistics. Hypothesis testing with MANOVA. Based on the average score of students' interest in learning in the experimental class is 116.14 the category of "very good" and in the control class is 107.57 categories "good" whereas, the average science learning outcomes of the experimental class students is 41.86 categories of "enough" and in the control class are 34.7 "not good" categories. Hypothesis test results show $F = 9582,776$. The results of the study have a significance of $0,000 < 0.05$. So zero (H_0) is rejected and the alternatih (H_1) hypothesis is accepted. Thus there is the influence of creativity learning models on learning interest and learning outcomes of science in class V students of Elementary School I Cluster Buleleng District.

Key words: learning outcomes, interests, creativity learning.