

KONTRIBUSI PENDIDIKAN PANCASILA TERHADAP PEMBENTUKAN KARAKTER RELIGIUS SISWA KELAS XII SMAMUHAMMADIYAH 2 SINGARAJA

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan proses penanaman nilai-nilai karakter religius melalui mata pelajaran Pendidikan Pancasila pada siswa kelas XII SMA Muhammadiyah 2 Singaraja, mengidentifikasi faktor-faktor penghambat, serta mengetahui upaya yang dilakukan untuk mengatasi hambatan tersebut. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan metode studi kasus. Subjek penelitian meliputi guru Pendidikan Pancasila dan siswa kelas XII yang ditentukan melalui teknik purposive sampling. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis dengan teknik reduksi data, penyajian data, dan penarikan kesimpulan serta triangulasi untuk menjamin validitas temuan. Hasil penelitian menunjukkan bahwa penanaman nilai religius dilakukan secara interaktif dan kontekstual melalui diskusi, studi kasus, pembiasaan doa, refleksi, serta keteladanan guru. Nilai yang ditanamkan meliputi keimanan, kejujuran, toleransi, tanggung jawab, dan kepedulian sosial. Hambatan yang dihadapi antara lain perbedaan latar belakang siswa, kurangnya minat belajar, keterbatasan waktu, serta pengaruh lingkungan dan media sosial. Upaya yang dilakukan meliputi penggunaan metode pembelajaran yang variatif, penguatan keteladanan, pembinaan berkelanjutan, serta kerja sama antara sekolah dan orang tua.

Kata Kunci : Pendidikan Pancasila; Karakter Siswa; Religius

**CONTRIBUTION OF PANCASILA EDUCATION TOWARDS THE
FORMATION OF RELIGIOUS CHARACTER OF GRADE XII STUDENTS
OF SMA MUHAMMADIYAH 2 SINGARAJA**

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ABSTRACT

This study aims to describe the process of instilling religious character values through Pancasila Education subjects in grade XII students of SMA Muhammadiyah 2 Singaraja, identify inhibiting factors, and determine efforts made to overcome these obstacles. This study uses a qualitative descriptive approach with a case study method. The research subjects included Pancasila Education teachers and grade XII students who were determined through purposive sampling techniques. Data collection was carried out through observation, interviews, and documentation, then analyzed using data reduction techniques, data presentation, and drawing conclusions and triangulation to ensure the validity of the findings. The results show that the instillation of religious values is carried out interactively and contextually through discussions, case studies, prayer habits, reflection, and teacher role models. The values instilled include faith, honesty, tolerance, responsibility, and social concern. Obstacles faced include differences in student backgrounds, lack of interest in learning, limited time, and the influence of the environment and social media. Efforts made include the use of varied learning methods, strengthening role models, continuous coaching, and cooperation between schools and parents.

Keywords: Pancasila Education; Student Character; Religious