

IMPLEMENTASI PENDIDIKAN MULTIKULTUR MELALUI PENDIDIKAN PANCASILA SEBAGAI UPAYA MENGEMBANGKAN SIKAP TOLERANSI SISWA SMP NEGERI 4 SUKASADA

Oleh

**Ni Komang Mila Sari, NIM 2214041016
Jurusan Pendidikan Pancasila dan Kewarganegaraan**

ABSTRAK

Penelitian ini bertujuan untuk menganalisis implementasi pendidikan multikultur melalui Pendidikan Pancasila di SMP Negeri 4 Sukasada, menganalisis pelaksanaan nilai-nilai toleransi dalam interaksi sehari-hari peserta didik, serta menganalisis hambatan yang dihadapi dalam pelaksanaan pembelajaran Pendidikan Pancasila sebagai pendidikan multikultur. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan subjek penelitian meliputi Kepala Sekolah, Wakil Kepala Sekolah bidang Kurikulum dan Kesiswaan, guru Pendidikan Pancasila, serta siswa kelas VII D yang ditentukan melalui teknik purposive sampling. Pengumpulan data dilakukan melalui observasi, wawancara, dokumentasi, studi pustaka, dan angket skala sikap, sedangkan analisis data dilakukan melalui tahapan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa implementasi pendidikan multikultur melalui Pendidikan Pancasila telah dilaksanakan secara terencana dan kontekstual dengan mengintegrasikan nilai-nilai Pancasila dalam pembelajaran; nilai-nilai toleransi tercermin dalam sikap penerimaan, penghargaan, kebebasan, kesabaran, dan kerja sama peserta didik; sementara itu, hambatan yang dihadapi meliputi keterbatasan media pembelajaran multikultural, variasi kompetensi pedagogis guru, perbedaan latar belakang peserta didik, serta belum optimalnya integrasi Program Penguatan Profil Pelajar Pancasila (P5).

Kata kunci: Pendidikan Multikultur, Pendidikan Pancasila, Sikap Toleransi, Pembelajaran Kolaboratif, Pendidikan Karakter

***IMPLEMENTATION OF MULTICULTURAL EDUCATION THROUGH
PANCASILA EDUCATION AS AN EFFORT TO DEVELOP STUDENTS'
TOLERANCE ATTITUDES AT SMP NEGERI 4 SUKASADA***

By

***Ni Komang Mila Sari, 2214041016
Department of Pancasila and Civic Education***

ABSTRACT

This study aims to analyze the implementation of multicultural education through Pancasila Education at SMP Negeri 4 Sukasada, analyze the implementation of tolerance values in students' daily interactions, and analyze the obstacles faced in implementing Pancasila Education learning as multicultural education. This study uses a qualitative descriptive approach with research subjects including the Principal, Vice Principal for Curriculum and Student Affairs, Pancasila Education teachers, and class VII D students who were determined through purposive sampling techniques. Data collection was carried out through observation, interviews, documentation, literature studies, and attitude scale questionnaires, while data analysis was carried out through the stages of data collection, data reduction, data presentation, and drawing conclusions. The results of the study indicate that the implementation of multicultural education through Pancasila Education has been carried out in a planned and contextual manner by integrating Pancasila values in learning; the values of tolerance are reflected in the attitudes of acceptance, appreciation, freedom, patience, and cooperation of students; Meanwhile, the obstacles faced include limited multicultural learning media, variations in teachers' pedagogical competencies, differences in student backgrounds, and the less than optimal integration of the Pancasila Student Profile Strengthening Program (P5).

Keywords: *Multicultural Education, Pancasila Education, Tolerance Attitudes, Collaborative Learning, Character Education*