

THE USE OF DIGITAL STORYTELLING TO IMPROVE STUDENTS' WRITING SKILLS IN EIGHTH GRADE AT SMP N 3 SAWAN.

SKRIPSI



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (S1)
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA**

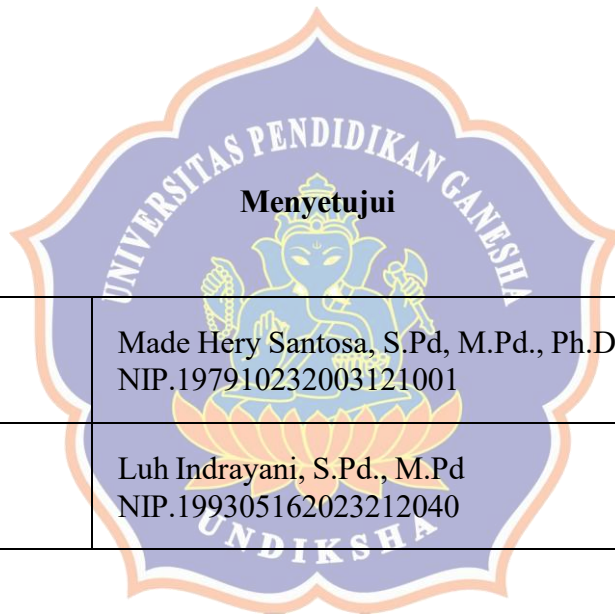




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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul **“The Use of Digital Storytelling to Improve Students' Writing Skills in Eighth Grade at SMPNegeri 3 Sawan”** beserta seluruh isi di dalamnya adalah benar-benar karya saya sendiri. Dengan ini juga saya menyatakan bahwa karya ini tidak melakukan peniruan dan disusun sesuai dengan kaidah etika ilmiah yang berlaku. Melalui pernyataan ini, apabila di kemudian hari ditemukan adanya pelanggaran etika atau ada klaim terhadap keaslian karya saya ini, saya sepenuhnya bertanggung jawab dan bersedia menerima sanksi yang berlaku



Singaraja, 30 Maret 2026

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Finally, through this thesis, the author hopes that the findings of this study can make a meaningful contribution to innovation in English learning, particularly in creating more effective and enjoyable learning experiences through the implementation of digital storytelling in writing instruction in the context of junior high school. The author realizes that there are limitations in this thesis, so constructive criticism and suggestions from various parties are highly appreciated as a valuable evaluation and relevant reference for the refinement or development of similar studies in the future.

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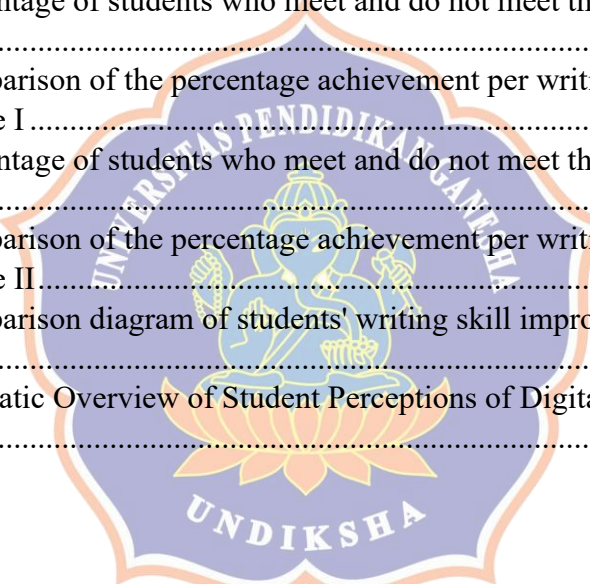
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