

**PENANAMAN NILAI KARAKTER RELIGIUS DAN GOTONG ROYONG
MELALUI EKSTRAKURIKULER HADRAH
DI MTS NEGERI KARANGASEM**

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ABSTRAK

Penelitian ini bertujuan untuk: (1) menguraikan penerapan nilai karakter religius dan gotong royong melalui kegiatan ekstrakurikuler hadrah di MTs Negeri Karangasem, (2) mengidentifikasi kendala yang dihadapi dalam proses penanaman nilai tersebut, dan (3) menganalisis dampak kegiatan hadrah terhadap pembentukan karakter peserta didik. Dalam penelitian ini digunakan pendekatan deskriptif kualitatif dengan teknik pengumpulan data berupa observasi, wawancara, dan dokumentasi. Subjek dalam penelitian ini meliputi wakil kepala sekolah bidang kesiswaan, pembina ekstrakurikuler hadrah, serta peserta didik yang mengikuti kegiatan tersebut. Analisis data dilakukan secara sistematis melalui tahapan reduksi data, penyajian data, dan penarikan simpulan. Berdasarkan hasil penelitian, penanaman karakter religius dilaksanakan melalui pembiasaan melantunkan selawat, pemahaman makna syair, serta pembinaan sikap spiritual selama kegiatan berlangsung. Nilai gotong royong juga tampak dalam kegiatan hadrah, yang diwujudkan melalui kerja sama, kekompakan, tanggung jawab, serta sikap saling membantu antar peserta didik, baik saat latihan maupun saat penampilan. Meskipun dalam pelaksanaannya masih ditemukan beberapa kendala, seperti perbedaan pemahaman peserta didik, partisipasi yang belum merata, serta rendahnya minat sebagian peserta didik, kegiatan hadrah tetap memberikan dampak positif terhadap pembentukan karakter mereka. Dengan pengelolaan yang lebih terencana serta dukungan dari seluruh warga sekolah, kegiatan ekstrakurikuler hadrah berpotensi menjadi sarana yang efektif dalam memperkuat pendidikan karakter religius dan gotong royong di MTs Negeri Karangasem.

Kata kunci: Pendidikan karakter, Religius, Gotong Royong, Ekstrakurikuler Hadrah.

**CULTIVATING RELIGIOUS CHARACTER VALUES AND GOTONG ROYAL
WORK THROUGH THE HADRAH EXTRACURRICULAR ACTIVITY AT
MTS NEGERI KARANGASEM**

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ABSTRACT

This study aims to: (1) describe the implementation of religious and mutual cooperation character values through hadrah extracurricular activities at MTs Negeri Karangasem, (2) identify the challenges encountered in the process of instilling these values, and (3) analyze the impact of hadrah activities on the character development of students. This study employs a qualitative descriptive approach, with data collection techniques consisting of observation, interviews, and documentation. The subjects of this study include the vice principal for student affairs, the hadrah extracurricular supervisor, as well as students participating in the activity. Data analysis is conducted systematically through the stages of data reduction, data presentation, and conclusion drawing. The findings indicate that the cultivation of religious character is carried out through the habituation of reciting selawat (Islamic praises for the Prophet), understanding the meaning of the lyrics, and fostering spiritual attitudes during the activities. The value of mutual cooperation is also reflected in hadrah activities, manifested through teamwork, cohesiveness, responsibility, and mutual assistance among students, both during practice sessions and performances. Although several challenges are still encountered in its implementation—such as differences in students' levels of understanding, uneven participation, and the low interest of some students—hadrah activities continue to provide a positive impact on students' character development. With more structured management and support from the entire school community, hadrah extracurricular activities have the potential to become an effective means of strengthening religious and mutual cooperation character education at MTs Negeri Karangasem.

Keywords: *Character education, Religious, Mutual cooperation, Hadrah extracurricular activities.*