

**PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*
BERBANTUAN *WORDWALL* PADA PEMBELAJARAN EKONOMI
UNTUK MENINGKATKAN AKTIVITAS DAN HASIL BELAJAR SISWA
DI SMA NEGERI 1 BANJAR**

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ABSTRAK

Penelitian ini bertujuan untuk meningkatkan aktivitas dan hasil belajar siswa melalui penerapan model pembelajaran *Problem Based Learning* (PBL) berbantuan *Wordwall* pada pembelajaran ekonomi di SMA Negeri 1 Banjar. Penelitian ini merupakan penelitian tindakan kelas yang dilaksanakan dalam dua siklus dengan tahapan perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas XI 4 yang berjumlah 34 orang. Data dikumpulkan melalui observasi aktivitas belajar dan tes hasil belajar, kemudian dianalisis secara deskriptif. Hasil penelitian menunjukkan peningkatan aktivitas belajar siswa dari siklus I ke siklus II. Pada siklus I, aktivitas visual sebesar 66,17%, aktivitas lisan 70,26%, aktivitas mendengar 68,13%, dan aktivitas menulis 69,28%. Pada siklus II meningkat menjadi 81,37% pada aktivitas visual, 86,6% aktivitas lisan, 83,33% aktivitas mendengar, dan 84,31% aktivitas menulis. Ketuntasan hasil belajar siswa juga meningkat dari 67,65% pada siklus I menjadi 82,35% pada siklus II. Dengan demikian, penerapan model PBL berbantuan *Wordwall* efektif meningkatkan aktivitas dan hasil belajar siswa.

Kata Kunci: Aktivitas belajar, Hasil belajar, *Problem Based Learning*, *Wordwall*.

**IMPLEMENTATION OF PROBLEM-BASED LEARNING MODEL WITH
WORDWALL ASSISTANTS IN ECONOMICS LEARNING TO IMPROVE
STUDENTS' ACTIVITIES AND LEARNING OUTCOMES AT STATE
SENIOR HIGH SCHOOL 1 BANJAR**

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ABSTRACT

This research was conducted with the aim of improving and expanding student learning activities and outcomes through the use of Problem Based Learning (PBL) learning models supported by Wordwall media in economics subjects at SMA Negeri 1 Banjar. This research is included in the type of classroom action research conducted over two cycles, where each cycle consists of planning, action implementation, observation, and reflection stages. The subjects of this research were 34 students of grade XI 4. Data collection techniques used observation sheets to measure learning activities and tests to determine student learning outcomes, which were then analyzed using a descriptive approach. The results of the study showed an increase in learning activities from cycle I to cycle II. In cycle I, the percentage of visual activities reached 66.17%, speaking activities 70.26%, listening activities 68.13%, and writing activities 69.28%. In cycle II, the percentage increased to 81.37% for visual activities, 86.6% for speaking activities, 83.33% for listening activities, and 84.31% for writing activities. Furthermore, student learning achievement increased from 67.65% in cycle I to 82.35% in cycle II. Thus, the use of the PBL model combined with Wordwall media has been proven to improve student activity and learning outcomes.

Keywords: *Learning activities, Learning outcomes, Problem Based Learning, Wordwall.*