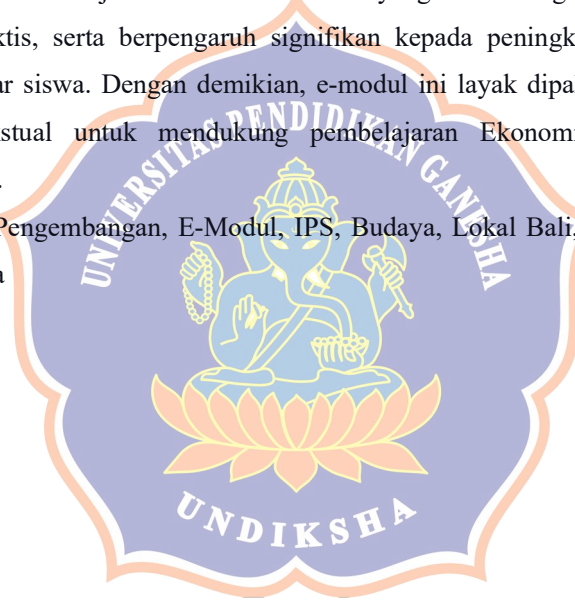


ABSTRAK

Penelitian ini bertujuan untuk mengembangkan dan menilai kelayakan emodul Ilmu Pengetahuan Sosial (IPS) terintegrasi budaya lokal Bali didalam meningkatkan kemandirian belajar dan motivasi belajar siswa kelas X di SMAS Katolik Santo Yoseph Denpasar. Penelitian memakai metode Research and Development (R&D) dengan model Four-D (4D) yang meliputi tahap *define*, *design*, *develop*, dan *disseminate*. Subjek penelitian melibatkan dua guru Ekonomi, satu kelas X-9 yang terdiri dari 38 siswa, serta validator ahli yang mencakup ahli materi, bahasa, media, dan budaya Bali. Data dikumpulkan melalui studi pustaka, observasi, dan kuesioner, kemudian dianalisis secara deskriptif kualitatif dan kuantitatif. Uji efektivitas dilaksanakan memakai MANOVA. Hasil penelitian menunjukkan bahwa e-modul yang dikembangkan memenuhi kriteria valid dan praktis, serta berpengaruh signifikan kepada peningkatan kemandirian dan motivasi belajar siswa. Dengan demikian, e-modul ini layak dipakai sebagai bahan ajar digital kontekstual untuk mendukung pembelajaran Ekonomi di tingkat sekolah menengah atas.

Kata Kunci: Pengembangan, E-Modul, IPS, Budaya, Lokal Bali, Kemandirian Belajar, Motivasi Siswa



ABSTRACT

This study aims to develop and assess the feasibility of Social Science (IPS) modules integrated with Balinese local culture in increasing the learning independence and learning motivation of grade X students at SMAS Santo Yoseph Catholic Denpasar. The research uses the Research and Development (R&D) method with the Four-D (4D) model which includes the define, design, develop, and disseminate stages. The research subjects involved two Economics teachers, one class X-9 consisting of 38 students, and expert validators who included experts in Balinese material, language, media, and culture. Data were collected through literature studies, observations, and questionnaires, then analyzed descriptively, qualitatively, and quantitatively. The effectiveness test was carried out using MANOVA. The results of the study show that the e-modules developed meet valid and practical criteria, and have a significant effect on increasing students' independence and learning motivation. Thus, this e-module is suitable for use as contextual digital teaching materials to support Economics learning at the high school level.

Keywords: *Development, E-Module, Social Studies, Culture, Balinese Locality, Learning Independence, Student Motivation*

