

**TEACHERS' DIFFERENTIATED INSTRUCTIONAL
STRATEGIES TO ACCOMMODATE GIFTED AND
NON GIFTED STUDENTS' IN LEARNING ENGLISH
AT DYATMIKA ELEMENTARY SCHOOL**



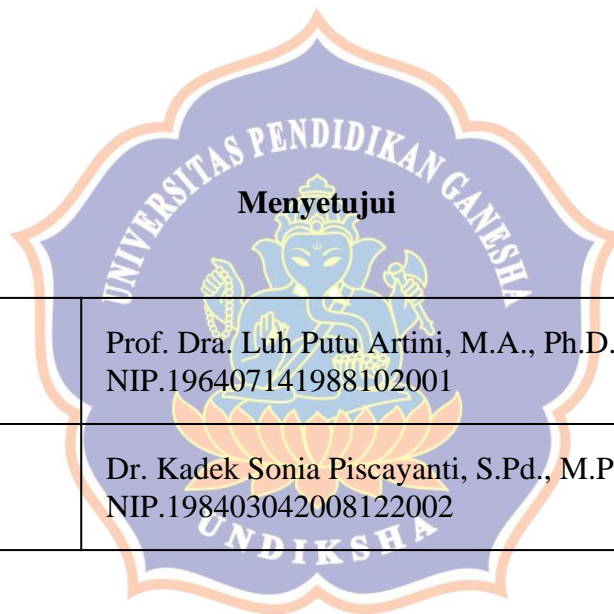
**By:
KETUT SERLI WINARTI
NIM 2429081007**

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TESIS

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR MAGISTER PENDIDIKAN



Menyetujui

Pembimbing I	Prof. Dra. Luh Putu Artini, M.A., Ph.D. NIP.196407141988102001
Pembimbing II	Dr. Kadek Sonia Piscayanti, S.Pd., M.Pd. NIP.198403042008122002



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Tesis oleh Ketut Serli Winarti telah dipertahankan di depan tim penguji dan dinyatakan diterima sebagai salah satu persyaratan untuk memperoleh gelar Magister Pendidikan di Pendidikan Bahasa Inggris (S2), Program Pascasarjana, Universitas Pendidikan Ganesha
Pada tanggal 09 April 2026

Dewan Penguji

Ketua	Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP.197609022000031001
Anggota	Prof. Dra. Luh Putu Artini, M.A., Ph.D. NIP.196407141988102001
Anggota	Dr. Kadek Sonia Piscayanti, S.Pd., M.Pd. NIP.198403042008122002
Anggota	Prof. Dr. Ni Nyoman Padmadewi, M.A. NIP.196202021988032001
Anggota	Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd. NIP.198104192006042002

Mengetahui Direktur Program Pascasarjana
Universitas Pendidikan Ganesha,



Prof. Dr. I Nyoman Jampel, M.Pd.

NIP.195910101986031003



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STATEMENT LETTER

I hereby declare that this post-graduate thesis in education is written as the partial requirement for the degree of Master in Education in my work. All of the information in this thesis was derived from the work of others and was cited by citing the source authors' names according to the academic norms, rules, and ethics.

Suppose it is discovered in the future that a portion of the whole thesis is not my original work or that there is a case of plagiarism. In that case, I will willingly accept the consequences of my academic title withdrawal and other sanctions as postulated by Indonesian National Law.



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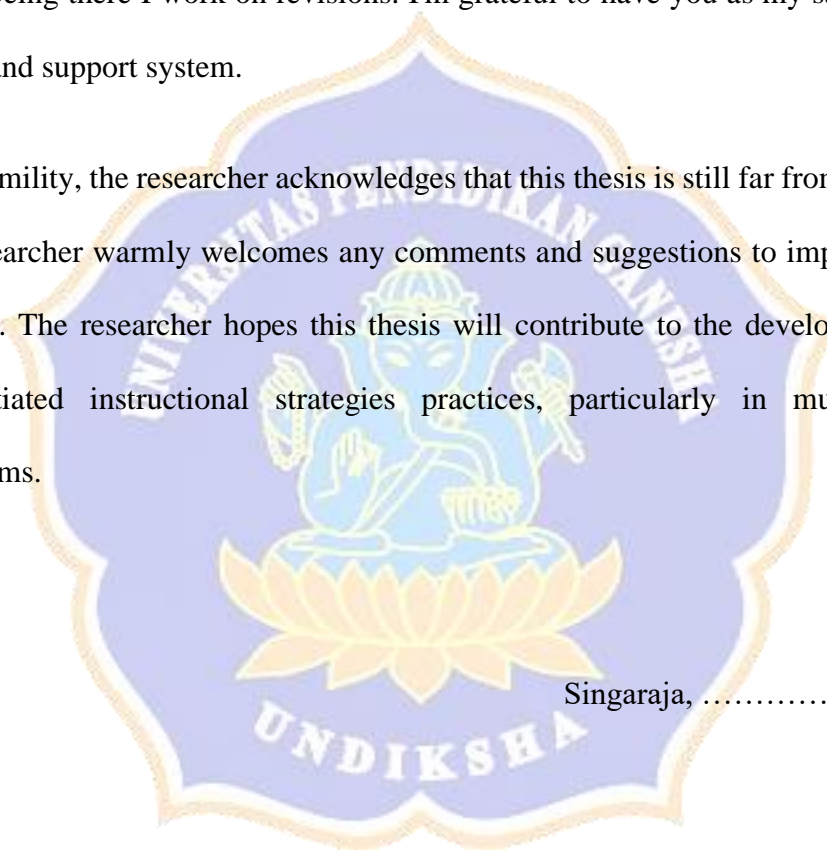
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Singaraja, 2026

Ketut Serli Winarti

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