

**PENGEMBANGAN BUKU CERITA *REMAKE SATUA BALI PAN BALANG TAMAK* BERORIENTASI *RESPONSIBLE DECISION MAKING* UNTUK SISWA SD**

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**ABSTRAK**

Minimnya penguatan keterampilan *responsible decision making* pada siswa sekolah dasar disebabkan oleh pembelajaran yang masih berorientasi kognitif serta keterbatasan bahan ajar yang kontekstual dan berbasis budaya lokal. Di sisi lain, *satua* Bali yang sarat nilai moral belum dimanfaatkan secara optimal karena penyajiannya yang konvensional dan kurang relevan dengan kehidupan siswa generasi digital. Penelitian ini bertujuan untuk mengembangkan buku cerita *remake satua* Bali berjudul *Pan Balang Tamak*, mengetahui kevalidan serta kepraktisan buku cerita *remake satua* Bali yang dikembangkan untuk siswa sekolah dasar. Penelitian ini merupakan jenis penelitian pengembangan dengan menerapkan model ADDIE, yang mencakup lima tahapan utama, yaitu analisis, perancangan, pengembangan, penerapan, dan evaluasi. Teknik pengumpulan data dilakukan melalui skala relevansi untuk validitas isi dan kuesioner untuk respon pengguna. Data yang terkumpul dianalisis menggunakan teknik analisis kuantitatif dan kualitatif. Hasil uji validitas isi menunjukkan kategori sangat tinggi, dengan penilaian dari ahli materi memperoleh skor 1, ahli media sebesar 1, dan ahli bahasa sebesar 0,9. Kelayakan buku sebagai sumber belajar juga ditinjau dari respon guru yang memperoleh persentase 97,33% dengan kualifikasi sangat layak, serta hasil uji respon siswa sebesar 95,76% dengan kualifikasi sangat layak. Berdasarkan temuan tersebut, dapat disimpulkan bahwa buku cerita *remake* yang dikembangkan memiliki tingkat validitas dan kepraktisan yang sangat tinggi untuk digunakan sebagai sumber belajar untuk siswa SD. Implikasi penelitian ini menunjukkan bahwa buku cerita *remake Pan Balang Tamak* mampu mendukung penguatan literasi budaya serta pembentukan karakter siswa, khususnya dalam pengambilan keputusan yang bertanggung jawab, apabila didukung oleh kolaborasi antara sekolah dan pemerintah dalam mengintegrasikan nilai-nilai tradisional ke dalam konteks pembelajaran modern.

**Kata Kunci** : Buku Cerita *Remake, Satua Bali, Pan Balang Tamak, Responsible Decision Making, Siswa Sekolah Dasar*

**DEVELOPMENT OF A REMAKE STORYBOOK OF THE BALINESE  
FOLKLORE PAN BALANG TAMAK ORIENTED RESPONSIBLE  
DECISION MAKING FOR ELEMENTARY SCHOOL STUDENTS**

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**Abstract**

*The limited reinforcement of responsible decision-making skills among elementary school students is caused by learning practices that remain cognitively oriented and the lack of contextual and local culture-based teaching materials. On the other hand, satua Bali, which is rich in moral values, has not been optimally utilized due to its conventional presentation and limited relevance to the lives of today's digital generation students. This study aimed to develop a remake storybook of the Balinese folktale entitled Pan Balang Tamak, as well as to determine the validity and practicality of the developed storybook for elementary school students. This research employed a development research design using the ADDIE model, which consists of five main stages: analysis, design, development, implementation, and evaluation. Data was collected through a relevance scale to assess content validity and questionnaires to obtain user responses. The collected data were analyzed using quantitative and qualitative analysis techniques. The results of the content validity test indicated a very high category, with scores of 1.00 from the material expert, 1.00 from the media expert, and 0.9 from the language expert. The feasibility of the book as a learning resource was also supported by teacher responses, which reached 97.33% (very good qualification), and student responses, which reached 95.76% (very good qualification). Based on these findings, it can be concluded that the developed remake storybook demonstrates a very high level of validity and practicality for use as a learning resource for elementary school students. The implications of this study indicate that the remake storybook Pan Balang Tamak can support the strengthening of cultural literacy and students' character development, particularly in responsible decision making, when supported by collaboration between schools and the government in integrating traditional values into modern learning contexts.*

**Keywords** : *Remake Storybook, Balinese Folklore, Pan Balang Tamak, Responsible Decision Making, Elementary School Students*