

**PENGEMBANGAN *FLIPBOOK* DIGITAL BERLANDASKAN TRADISI  
*MEGIBUNG* UNTUK MENINGKATKAN SIKAP GOTONG ROYONG  
MUATAN PENDIDIKAN PANCASILA KELAS IV SD**

Oleh

Nisa Iman Sari, NIM 2211031309

**Program Studi Pendidikan Guru Sekolah Dasar**

**Jurusan Pendidikan Dasar**

**ABSTRAK**

Penelitian ini ditatarbelakangi oleh masalah yang dihadapi dalam pembelajaran Pendidikan Pancasila di kelas IV SD pada materi menjaga kekompakan dan persatuan adalah kesulitan siswa dalam menerapkan sikap gotong royong. Siswa cenderung hanya memahami materi saja, namun tidak menerapkannya dalam kehidupan nyata. Penelitian ini bertujuan untuk (1) mendeskripsikan rancang bangun media *Flipbook* digital berlandaskan tradisi *megibung* pada muatan Pendidikan Pancasila materi menjaga kekompakan dan persatuan, (2) mengetahui validitas media *Flipbook* digital berlandaskan tradisi *megibung* pada muatan Pendidikan Pancasila materi menjaga kekompakan dan persatuan siswa kelas IV SD ditinjau dari isi, desain, media, uji perorangan dan uji kelompok kecil, (3) mengetahui kepraktisan media *Flipbook* digital berlandaskan tradisi *megibung* pada muatan Pendidikan Pancasila materi menjaga kekompakan dan persatuan siswa kelas IV SD ditinjau dari isi, desain, media, uji perorangan dan uji kelompok kecil, (4) mengetahui efektivitas media *Flipbook* digital berlandaskan tradisi *megibung* pada muatan Pendidikan Pancasila materi menjaga kekompakan dan persatuan siswa kelas IV. Penelitian ini menggunakan model pengembangan ADDIE. Metode non tes berupa lembar penilaian rubrik observasi sikap digunakan untuk menilai sikap gotong royong siswa kelas IV. Hasil penelitian ini (1) rancang bangun media *Flipbook* digital yang dikembangkan berupa buku dalam bentuk digital, penyajiannya berupa teks, gambar serta video yang dapat memudahkan siswa memahami materi dan contoh mengenai tradisi yang sesuai dengan nilai kekompakan dan persatuan secara nyata di kehidupan sehari-hari siswa, berdasarkan penilaian ahli rancang bangun sebesar 92,5% dengan kualifikasi sangat baik, (2) media *flipbook* digital ini dinyatakan valid berdasarkan hasil penilaian ahli isi sebesar 96,6%, penilaian ahli desain instruksional sebesar 93,1%, penilaian ahli media pembelajaran sebesar 94,6% dengan kualifikasi sangat baik, (3) penilaian uji coba perorangan sebesar 97,1%, dan uji coba kelompok kecil sebesar 96,2% kualifikasi sangat baik, (4) hasil analisis menunjukkan nilai  $t\text{-hitung} = 3,727 > t\text{-tabel} = 1,6909$ , sehingga  $H_0$  ditolak dan  $H_1$  diterima. Sehingga, media *flipbook* digital berlandaskan tradisi *megibung* efektif diterapkan untuk meningkatkan sikap gotong royong pada muatan Pendidikan Pancasila materi menjaga kekompakan dan persatuan siswa kelas IV di SD.

**Kata Kunci:** *flipbook digital*, tradisi *megibung*, pengembangan media, gotong royong

**PENGEMBANGAN *FLIPBOOK* DIGITAL BERLANDASKAN TRADISI  
MEGIBUNG UNTUK MENINGKATKAN SIKAP GOTONG ROYONG  
MUATAN PENDIDIKAN PANCASILA KELAS IV SD**

**Oleh**

**Nisa Iman Sari, NIM 2211031309**

**Program Studi Pendidikan Guru Sekolah Dasar**

**Jurusan Pendidikan Dasar**

**ABSTRACT**

*This research is motivated by the problem faced in Pancasila Education learning for fourth-grade elementary school students on the material of maintaining solidarity and unity, which is students' difficulty in applying the attitude of mutual cooperation (gotong royong). Students tend to only understand the material but do not apply it in real life. This research aims to (1) describe the design and development of a digital Flipbook media based on the Megibung tradition for Pancasila Education content on maintaining solidarity and unity, (2) determine the validity of the digital Flipbook media based on the Megibung tradition for Pancasila Education content on maintaining solidarity and unity for fourth-grade elementary school students, as assessed from content, design, media, individual trials, and small group trials, (3) determine the practicality of the digital Flipbook media based on the Megibung tradition for Pancasila Education content on maintaining solidarity and unity for fourth-grade elementary school students, as assessed from content, design, media, individual trials, and small group trials, (4) determine the effectiveness of the digital Flipbook media based on the Megibung tradition for Pancasila Education content on maintaining solidarity and unity for fourth-grade elementary school students. This research uses the ADDIE development model. Non-test methods in the form of attitude observation rubric assessment sheets were used to evaluate the mutual cooperation attitudes of fourth-grade students. The research results are (1) the design of digital Flipbook media was developed in the form of a book in digital form, the presentation of which is in the form of text, images and videos which can make it easier for students to understand the material and examples regarding traditions that are in accordance with the values of solidarity and unity in real life in students' daily lives, based on expert assessment, achieved 92.5% with a "very good" qualification, (2) the digital Flipbook media was declared valid based on content expert assessment at 96.6%, instructional design expert assessment at 93.1%, and learning media expert assessment at 94.6%, all with "very good" qualifications, (3) individual trial assessment at 97.1% and small group trial at 96.2%, both with "very good" qualifications, (4) the analysis results show  $t\text{-calculated} = 3.727 > t\text{-table} = 1.6909$ , thus  $H_0$  is rejected and  $H_1$  is accepted. Therefore, the digital Flipbook media based on the Megibung tradition is effective for enhancing mutual cooperation attitudes in Pancasila Education content on maintaining solidarity and unity for fourth-grade students at elementary school.*

**Keywords:** *flipbook digital, megibung tradition, media development, mutual cooperation.*