

**PENGEMBANGAN *WEBSITE GOOGLE SITES* BERORIENTASI
TANAMAN OBAT TRADISIONAL PADA MATERI BAGIAN TUBUH
TUMBUHAN UNTUK MENINGKATKAN MINAT BELAJAR SISWA
KELAS IV SDN 4 SADING**

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ABSTRAK

Rendahnya minat belajar siswa pada mata pelajaran IPAS dipengaruhi oleh penggunaan media pembelajaran yang masih terbatas dan kurang interaktif, sehingga siswa kurang tertarik dalam memahami materi bagian tubuh tumbuhan. Penelitian ini bertujuan untuk mengembangkan media pembelajaran berupa *website Google Sites* yang berorientasi pada tanaman obat tradisional yang layak dan efektif digunakan untuk meningkatkan minat belajar siswa kelas IV SD. Penelitian ini merupakan penelitian pengembangan dengan model ADDIE yang meliputi tahap *analysis, design, development, implemenation, dan evaluation*. Subjek uji melibatkan ahli isi/materi, ahli desain instruksional, dan ahli media pembelajaran, serta siswa pada tahap uji coba perorangan dan kelompok kecil, dengan uji efektivitas yang melibatkan 28 siswa kelas IV. Data dikumpulkan melalui angket, kemudian dianalisis secara deskriptif kuantitatif dan statistik inferensial. Hasil penelitian menunjukkan kualifikasi sangat baik pada penilaian ahli isi sebesar 100%, ahli desain instruksional sebesar 97,5%, serta ahli media pembelajaran sebesar 97,91%. Uji coba perorangan memperoleh persentase sebesar 96,66% dan uji kelompok kecil sebesar 96,38% dengan kualifikasi sangat baik. Rata-rata hasil belajar siswa meningkat dari 65,68 pada *pretest* (angket) menjadi 87,89 pada *posttest* (angket), serta uji efektivitas menunjukkan hasil yang signifikan berdasarkan uji-t ($t_{hitung} = 47,59 > t_{tabel} = 2,05$), sehingga menunjukkan bahwa penggunaan media *website Google Sites* berorientasi tanaman obat tradisional memberikan pengaruh yang signifikan terhadap peningkatan minat belajar siswa. Implikasi penelitian ini menunjukkan bahwa pemanfaatan media pembelajaran berbasis *website* yang mengintegrasikan konteks lingkungan sekitar, seperti tanaman obat tradisional, dapat meningkatkan minat belajar siswa serta mendukung pembelajaran yang lebih interaktif dan kontekstual.

Kata Kunci : *Google Sites*, tanaman obat tradisional, bagian tubuh tumbuhan, media pembelajaran, minat belajar

**GOOGLE SITES WEBSITE FOCUSED ON TRADITIONAL MEDICINAL
PLANTS IN PLANT BODY PARTS MATERIAL TO INCREASE LEARNING
INTEREST OF FOURTH GRADE ELEMENTARY SCHOOL STUDENTS**

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ABSTRACT

Low student interest in learning IPAS subjects is influenced by the limited use of learning media and a lack of interactivity, resulting in students being less interested in understanding plant body parts. This study aims to develop learning media in the form of a Google Sites website oriented towards traditional medicinal plants that is suitable and effective for use in increasing the learning interest of fourth-grade elementary school students. This study is a development study using the ADDIE model, which includes the stages of analysis, design, development, implementation, and evaluation. The test subjects involved content/material experts, instructional design experts, and learning media experts, as well as students in the individual and small group trial stages, with an effectiveness test involving 28 fourth-grade students. Data were collected through questionnaires, then analyzed descriptively, quantitatively, and inferentially. The results of the study show excellent qualifications in the assessment of content experts at 100%, instructional design experts at 97.5%, and learning media experts at 97.91%. Individual trials obtained a percentage of 96.66% and small group trials obtained 96.38% with excellent qualifications. The average student learning outcome increased from 65.68 on the pretest to 87.89 on the posttest, and the effectiveness test showed significant results based on the t-test ($t_{count} = 47.59 > t_{table} = 2.05$), indicating that the use of Google Sites website media oriented towards traditional medicinal plants had a significant effect on increasing students' interest in learning. The implications of this study indicate that the use of website learning media that integrates the surrounding environment, such as traditional medicinal plants, can increase students' interest in learning and support more interactive and contextual learning.

Keywords : *Google Sites, traditional medicinal plants, plant body parts, learning media, student interest*