

**PENGEMBANGAN E-MODUL INTERAKTIF BERPENDEKATAN
PENDIDIKAN MULTIKULTURAL TRANSFORMATIF UNTUK
MENINGKATKAN *SELF DETERMINATION* SISWA SEKOLAH DASAR**

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan dan mengevaluasi bahan ajar E-Modul Interaktif Berpendekatan Pendidikan Multikultural Transformatif Untuk Meningkatkan *Self Determination* Siswa Sekolah Dasar. Penelitian ini menggunakan metode *Research & Development* (R & D) dengan model pengembangan ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Desain penelitian yang digunakan adalah *pre-test post-test control group design*, dengan teknik pengumpulan data melalui penyebaran kuesioner, dan analisis data secara kualitatif serta kuantitatif. Hasil penelitian menunjukkan bahwa bahan ajar yang dikembangkan memperoleh validitas sangat tinggi berdasarkan hasil uji ahli materi sebesar 98,5%, ahli desain sebesar 96,8%, dan ahli media sebesar 95%. Kepraktisan bahan ajar juga memperoleh hasil sangat praktis dengan respon guru sebesar 100%, respon siswa melalui uji perorangan sebesar 95,6% dan uji coba kelompok kecil sebesar 98,3%. Selain itu, Efektivitas bahan ajar dibuktikan melalui analisis uji t independent sample t test dengan signifikansi sebesar $0,000 < 0,05$. Hal ini menunjukkan terdapat perbedaan signifikan terhadap peningkatan *self determination* antara kelompok yang menggunakan e-modul dengan kelompok yang tidak menggunakan e-modul. Selain meningkatkan *self determination*, e-modul yang dikembangkan juga meningkatkan kemampuan menghargai dan menghormati perbedaan yang ada di sekitarnya melalui pendekatan pendidikan multikultural transformatif. Dapat disimpulkan bahwa E-Modul Interaktif Berpendekatan Pendidikan Multikultural Transformatif dapat digunakan sebagai salah satu alternatif bahan ajar digital yang valid, praktis, serta efektif untuk meningkatkan *self determination*, kemampuan menghargai dan menghormati perbedaan yang ada di lingkungannya, memotivasi siswa untuk belajar, kemandirian belajar, dan kemampuan berpikir kritis.

Kata Kunci: Pengembangan, E-Modul, Multikultural, *Self Determination*

**DEVELOPMENT OF INTERACTIVE E-MODULE USING A
TRANSFORMATIVE MULTICULTURAL EDUCATION TO IMPROVE SELF
DETERMINATION IN ELEMENTARY SCHOOL**

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ABSTRACT

This research aims to develop and evaluate teaching materials for Interactive E-Modules with a Transformative Multicultural Education Approach to Improve Self-Determination in Primary School Students. This research uses the Research & Development (R & D) method with the ADDIE (Analysis, Design, Development, Implementation, Evaluation) development model. The research design used was a pre-test post-test control group design, with data collection techniques through the distribution of questionnaires and qualitative and quantitative data analysis. The results showed that the teaching materials developed obtained very high validity based on the results of the material expert test of 98.5%, design expert of 96.8%, and media expert of 95%. The practicality of the teaching materials also obtained very practical results with a teacher response of 100%, a student response through individual tests of 95.6%, and a small group trial of 98.3%. In addition, the effectiveness of the teaching materials was proven through an independent sample t-test analysis with a significance of $0.000 < 0.05$. This shows that there is a significant difference in the increase in self-determination between the group that used the e-module and the group that did not use the e-module. In addition to increasing self-determination, the developed e-module also increases the ability to appreciate and respect the differences around them through a transformative multicultural education approach. It can be concluded that the Interactive E-Module with a Transformative Multicultural Education Approach can be used as a valid, practical, and effective alternative digital teaching material to increase self-determination, the ability to appreciate and respect differences in the environment, motivate students to learn, independent learning, and critical thinking skills.

Keywords: *Development, E-Module, Multicultural, Self Determination*