

**PENGARUH HARMONY LEADERSHIP BASED LEARNING
BERBANTUAN MEDIA INTERAKTIF MANAJEMEN TERHADAP
RESPONSIBILITY DAN RISK MANAGEMENT SISWA SD**

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ABSTRAK

Studi ini memiliki tujuan mengetahui pengaruh *Harmony Leadership Based Learning* berbantuan media interaktif manajemen terhadap *responsibility* siswa SD, pengaruhnya terhadap *risk management* siswa SD, serta pengaruh secara simultan terhadap *responsibility* dan *risk management* siswa SD di Gugus III Kecamatan Sawan. Rendahnya tanggung jawab (*responsibility*) dan kemampuan mengelola risiko (*risk management*) siswa kelas V di gugus tersebut menjadi latar belakang dilakukannya penelitian ini, mengingat kedua kemampuan tersebut sangat penting dalam mendukung keberhasilan pembelajaran IPAS di sekolah dasar. Studi ini termasuk studi eksperimen secara desain *Pretest-Posttest Nonequivalent Control Group Design* memanfaatkan metode quasi eksperimen. Populasi di studi ini yaitu setiap siswa kelas V SD Gugus III Kecamatan Sawan bertotalkan 93 siswa dari 5 sekolah dasar. Sampel ditentukan melalui teknik random sampling setelah uji kesetaraan populasi menggunakan ANAVA satu jalur. Kelas eksperimen memperoleh perlakuan *Harmony Leadership Based Learning* dari media interaktif manajemen, sementara kelas kontrol memanfaatkan pembelajaran konvensional. Data didapat dari angket, kemudian dianalisa menggunakan uji MANOVA dengan bantuan *IBM SPSS Statistics versi 31.00 for Windows*. Temuan studi menunjukkan jika: (1) adanya pengaruh signifikan *Harmony Leadership Based Learning* dari media interaktif manajemen terhadap *responsibility* siswa SD dengan nilai Fhitung = 12,230 lebih besar dari Ftabel = 4,047 dan signifikansi 0,001 (sig. < 0,05); (2) terdapat pengaruh signifikan terhadap *risk management* siswa SD dengan nilai Fhitung = 8,675 lebih besar dari Ftabel = 4,047 dan signifikansi 0,005 (sig. < 0,05); serta (3) terdapat pengaruh secara simultan terhadap *responsibility* dan *risk management* siswa SD. Dengan demikian, model *Harmony Leadership Based Learning* berbantuan media interaktif manajemen terbukti efektif meningkatkan *responsibility* dan *risk management* siswa Sekolah Dasar.

Kata Kunci: *Harmony Leadership Based Learning*, Media Interaktif Manajemen, *Responsibility*, *Risk Management*, Sekolah Dasar.

ABSTRACT

This study aims to understand the effects Harmony Leadership Based Learning assisted by interactive management media on responsibility of elementary school students, its effect on the risk management of elementary school students, and its simultaneous effect on the responsibility and risk management of elementary school students in Gugus III Kecamatan Sawan. The low level of responsibility and risk management skills among fifth-grade students in Gugus III Kecamatan Sawan is the background for this study, considering that these two skills are very important in supporting the success of IPAS learning in elementary schools. This study is an experimental study utilizing Pretest-Posttest Nonequivalent Control Group Design using a quasi-experimental method. The study population consisted of all fifth-grade students in Gugus III Kecamatan Sawan, totaling 93 students from five elementary schools. The sample was determined from random sampling after testing the population equivalence using one-way ANOVA. The experimental class received Harmony Leadership Based Learning assisted by interactive management media, while the control class used conventional learning. Data were collected through questionnaires and analyzed using MANOVA with the help of IBM SPSS Statistics version 31.00 for Windows. The study findings indicate: (1) there is a significant impact of Harmony Leadership Based Learning assisted by interactive management media on responsibility of elementary school students, with a calculated F value of 12.230, which was surpassed the F table score of 4.047 and a significance of 0.001 ($sig. < 0.05$); (2) there was a significant effect on the risk management of elementary school students with a skor F count = 8.675 greater than F table = 4.047 and a significance of 0.005 ($sig. < 0.05$); and (3) there was a simultaneous effect on the responsibility and risk management of elementary school students in Gugus III Kecamatan Sawan. Thus, the Harmony Leadership Based Learning model assisted by interactive management media has been proven effective in improving the responsibility and risk management of elementary school students in Gugus III Kecamatan Sawan.

Keywords: *Harmony Leadership Based Learning, Interactive Management Media, Responsibility, Risk Management, Elementary School.*