

**PENGARUH MODEL PEMBELAJARAN *ENTREPRENEUR*  
MENGUNAKAN KOMODITAS LOKAL LIDI DAUN KELAPA  
TERHADAP KUALITAS HASIL BELAJAR IPAS SISWA KELAS V  
SEKOLAH DASAR GUGUS III PENYARINGAN TAHUN AJARAN  
2025/2026**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui Pengaruh Model Pembelajaran *Entrepreneur* Menggunakan Komoditas Lokal Lidi Daun Kelapa Terhadap Kualitas Hasil Belajar IPAS Siswa Kelas V Sekolah Dasar Gugus III Penyaringan Tahun Ajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan desain *quasi experimental tipe pre-test post-test control grup design*. Subjek penelitian yakni siswa kelas V Sekolah Dasar Gugus III Penyaringan yang terdiri dari kelompok eksperimen dan kelompok kontrol. Data kualitas hasil belajar IPAS siswa didapatkan melalui soal essay, rubrik penilaian, dan lembar observasi, yang kemudian dianalisis menggunakan uji statistik deskriptif dan statistik inferensial. Hasil penelitian menunjukkan bahwa terdapat pengaruh yang signifikan kualitas hasil belajar IPAS antara siswa yang mengikuti pembelajaran menggunakan model *Entrepreneur* menggunakan komoditas lokal lidi daun kelapa dengan siswa yang mengikuti pembelajaran konvensional. Model pembelajaran *Entrepreneur* yang menggunakan komoditas lokal lidi daun kelapa terbukti efektif dalam meningkatkan kualitas hasil belajar IPAS siswa, khususnya dalam meningkatkan keterampilan berpikir kreatif dalam mengolah lidi daun kelapa sebagai produk bernilai guna, serta tumbuhnya tanggung jawab dan kerja sama selama proses pembelajaran berlangsung. Temuan penelitian ini menunjukkan bahwa penerapan model pembelajaran *Entrepreneur* yang memanfaatkan komoditas lokal seperti lidi daun kelapa dapat menjadi pendekatan yang kontekstual, inovatif, dan efektif dalam meningkatkan kualitas hasil belajar IPAS siswa sekolah dasar.

Kata Kunci: Model Pembelajaran *Entrepreneur*, Komoditas Lokal, Kualitas Hasil Belajar, IPAS, Sekolah Dasar.

***THE EFFECT OF THE ENTREPRENEUR LEARNING MODEL USING  
LOCAL COCONUT LEAF MIDRIB COMMODITY ON THE QUALITY OF  
IPAS LEARNING OUTCOMES OF FIFTH-GRADE ELEMENTARY  
SCHOOL STUDENTS IN CLUSTER III PENYARINGAN ACADEMIC YEAR  
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***ABSTRACT***

*This study aims to examine the effect of the Entrepreneur Learning Model using the local commodity of coconut leaf midribs on the quality of IPAS learning outcomes of fifth-grade elementary school students in Cluster III Penyaringan, Academic Year 2025/2026. The study employed a quantitative approach with a quasi-experimental method using a pre-test post-test control group design. The research subjects were fifth-grade students of elementary schools in Cluster III Penyaringan, consisting of an experimental group and a control group. Data on the quality of students' IPAS learning outcomes were collected through essay tests, assessment rubrics, and observation sheets, and were analyzed using descriptive and inferential statistical techniques. The results indicated a significant difference in the quality of IPAS learning outcomes between students who participated in learning through the Entrepreneur model using the local commodity of coconut leaf midribs and those who received conventional instruction. The Entrepreneur learning model utilizing coconut leaf midribs as a local commodity proved effective in improving the quality of students' IPAS learning outcomes, particularly in enhancing creative thinking skills in processing coconut leaf midribs into value-added products, as well as fostering responsibility and collaboration during the learning process. These findings suggest that implementing the Entrepreneur learning model based on local commodities such as coconut leaf midribs can serve as a contextual, innovative, and effective approach to improving the quality of IPAS learning outcomes among elementary school students.*

*Keywords: Entrepreneur Learning Model, Local Commodity, Quality of Learning Outcomes, IPAS, Elementary School.*