

# **PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE CONCEPT SENTENCE BERBANTUAN MEDIA FLASH CARD TERHADAP KETERAMPILAN MENULIS KARANGAN DESKRIPSI SISWA KELAS IV SD GUGUS IV MENGWI TAHUN AJARAN 2019/2020**

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## **Abstrak**

Keterampilan menulis karangan deskripsi siswa belum optimal disebabkan oleh kurang bervariasinya penggunaan model dan media pembelajaran sehingga proses belajar kurang menyenangkan dan cenderung membosankan. Maka dari itu, dilakukan penelitian bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *concept sentence* berbantuan media *flash card* terhadap keterampilan menulis karangan deskripsi siswa kelas IV SD. Eksperimen semu dengan desain *Non Equivalent Controlgroup Design* digunakan dalam penelitian ini. Populasi dalam penelitian ini yaitu sebanyak 9 kelas terdiri atas 230 siswa. Penentuan sampel menggunakan teknik *cluster random sampling*, selanjutnya di undi untuk mencari kelompok eksperimen dan kelompok kontrol. Berdasarkan hasil undian, kelas IV SD No. 1 Lukluk sebanyak 39 siswa sebagai kelompok eksperimen dan kelas IV SD No. 3 Lukluk sebanyak 42 siswa sebagai kelompok kontrol. Metode dalam pengumpulan data yaitu metode tes, dan instrumen berupa tes uraian. Rata-rata ( $\bar{X}$ ) *gainskor* ternormalisasi kelompok eksperimen = 0,186 dan kelompok kontrol = 0,158. Data dianalisis menggunakan analisis uji-t *polled varians*. Hasil analisis uji-t menunjukkan nilai  $t_{hitung} = 2,170 > t_{tabel} = 1,990$ , pada taraf signifikansi 5% dengan  $(dk= 39+42-2=79)$  sehingga  $H_0$  ditolak dan  $H_a$  diterima. Hal ini berarti terdapat perbedaan yang signifikan keterampilan menulis karangan deskripsi antara kelompok yang dibelajarkan menggunakan model pembelajaran kooperatif tipe *concept sentence* berbantuan media *flash card* dan kelompok yang dibelajarkan menggunakan pembelajaran konvensional pada siswa kelas IV SD. Dengan demikian, model pembelajaran kooperatif tipe *concept sentence* berbantuan media *flash card* berpengaruh terhadap keterampilan menulis karangan deskripsi siswa kelas IV SD.

*Kata kunci: concept sentence, flash card, keterampilan menulis*

## **Abstract**

The writing skills of students' description essays are not optimal due to the lack of variety in the use of models and learning media so the learning process is less fun and tends to be boring. Therefore research was conducted that aimed to identify the influence of the cooperative type learning models *concept sentence* assisted by media flashcards toward a descriptive writing skill of grade IV students. A quasi-experimental design with *Non-Equivalent Control Group Design* was used in this study. The population in this study was 9 classes consisting of 230 students. The determination of the sample used cluster random sampling techniques, then drawn to find the experimental group and the control group. Based on the lottery results, grade IV of SD No. 1 Lukluk as many as 39 students as an experimental group and grade IV of SD No. 3 Lukluk as many as 42 students as a control group. The method of collecting data was the test method, and the instrument

was in the form of a description test. The average ( $\bar{X}$ ) normalized gain score of the experimental group = 0.186 and the control group = 0.158. The data were analyzed using pooled variance t-test analysis. The results of the t-test analysis showed the value of  $t_{\text{count}} = 2.170 > t_{\text{table}} = 1.990$ , at a significance level of 5% with  $(dk = 39 + 42 - 2 = 79)$ , therefore the  $H_0$  was rejected and  $H_a$  is accepted. This means that there were significant differences in the writing essay descriptions skills between the study group using the cooperative type learning models concept sentence assisted by media flashcards and groups that were taught using conventional learning in grade IV students of SD. Therefore, the cooperative type learning models concept sentence assisted by media flashcards was influenced the writing skills of the descriptive essay of grade IV students.

*Keyword: concept sentence, flashcards, writing skill*

