

**PENERAPAN PROGRAM *ONE MAN ONE RESEARCH* DALAM
MENINGKATKAN MOTIVASI BELAJAR SISWA
DI SMAN BALI MANDARA**

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ABSTRAK

Rendahnya motivasi belajar siswa, khususnya dalam kegiatan penelitian ilmiah, menjadi salah satu permasalahan yang masih ditemukan dalam dunia Pendidikan. Kondisi ini menuntut adanya program sekolah yang mampu mendorong keterlibatan aktif siswa serta menumbuhkan budaya akademik yang kuat. Penelitian ini bertujuan untuk mengetahui dasar filosofis dan sosiologis Program *One Man One Research*, mendeskripsikan penerapannya dalam meningkatkan motivasi belajar siswa, serta menganalisis faktor pendukung dan penghambat pelaksanaannya di SMA Negeri Bali Mandara. Penelitian ini menggunakan pendekatan deskriptif kualitatif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Analisis data dilakukan menggunakan model analisis interaktif yang meliputi pengumpulan data, reduksi data, dokumentasi, dan penarikan Kesimpulan. Hasil penelitian menunjukkan bahwa Program *One Man One Research* telah diterapkan secara sistematis dan berkelanjutan sebagai program unggulan sekolah. Program ini mampu meningkatkan motivasi belajar siswa melalui keterlibatan aktif dalam proses penelitian, penguatan tanggung jawab akademik, serta peningkatan kemandirian dan kepercayaan diri siswa. Faktor pendukung pelaksanaan program meliputi komitmen sekolah, peran guru pembimbing, dan fasilitas yang memadai, sedangkan faktor penghambat mencakup keterbatasan pemahaman awal siswa, kecenderungan menunda pekerjaan, serta kondisi psikologis siswa beresrama. Dengan demikian, Program *One Man One Research* berperan signifikan dalam meningkatkan motivasi belajar siswa di SMA Negeri Bali Mandara.

Kata Kunci: *One Man One Research, Motivasi Belajar, Penelitian Ilmiah, Program Sekolah, SMA Negeri Bali Mandara.*

**IMPLEMENTATION OF THE ONE STUDENT ONE RESEARCH
PROGRAM IN IMPROVING STUDENT LEARNING MOTIVATION
AT BALI MANDARA STATE HIGH SCHOOL**

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ABSTRACT

Low student learning motivation, particularly in scientific research activities, remains a significant challenge in secondary education. This condition highlights the need for school programs that actively engage students and foster a strong academic research culture. This study aims to examine the philosophical and sociological foundations of the One Man One Research program, describe its implementation in improving students' learning motivation, and analyze the supporting and inhibiting factors in its implementation at SMA Negeri Bali Mandara. This research employed a descriptive qualitative approach, with data collected through observation, interviews, and documentation. Data analysis was conducted using an interactive analysis model consisting of data collection, data reduction, documentation, and conclusion drawing. The findings indicate that the One Man One Research program has been implemented systematically and sustainably as a flagship school program. The program contributes positively to enhancing students' learning motivation by promoting active involvement in research activities, strengthening academic responsibility, and developing students' independence and self-confidence. Supporting factors include strong school commitment, the role of research supervisors, and adequate facilities, while inhibiting factors involve students' limited initial understanding of scientific research, tendencies to procrastinate, and psychological challenges related to the boarding school environment. Therefore, the One Man One Research program plays a significant role in improving students' learning motivation at SMA Negeri Bali Mandara.

Keywords: *One Man Research, Learning Motivation, Scientific Research, School Program, SMA Negeri Bali Mandara*