

**IMPLEMENTASI PENDIDIKAN PANCASILA DALAM PENGUATAN
KARAKTER DISIPLIN DAN TANGGUNG JAWAB PADA SISWA KELAS
XI C SMA NEGERI 1 SAWAN**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui implementasi Pendidikan Pancasila dalam penguatan karakter disiplin dan tanggung jawab pada siswa kelas XI C SMA Negeri 1 Sawan yang meliputi proses pembelajaran, penguatan karakter disiplin, penguatan karakter tanggung jawab, serta kendala dan solusi pelaksanaannya. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Subjek penelitian melibatkan guru Pendidikan Pancasila, guru BK, kepala sekolah, dan siswa yang ditentukan secara purposive. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi, sedangkan analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan dengan triangulasi untuk menjaga keabsahan data. Hasil penelitian menunjukkan bahwa implementasi Pendidikan Pancasila dilaksanakan secara interaktif dan partisipatif melalui diskusi, tanya jawab, presentasi, dan pembelajaran berbasis proyek. Penguatan karakter disiplin terlihat dari kepatuhan terhadap tata tertib, kedisiplinan waktu, serta keaktifan siswa dalam pembelajaran. Penguatan karakter tanggung jawab tercermin dari kesungguhan menyelesaikan tugas, kerja sama kelompok, dan partisipasi dalam kegiatan pembelajaran. Kendala yang ditemukan meliputi masih adanya siswa yang kurang disiplin dalam memanfaatkan waktu belajar, kecenderungan menunda tugas, dan perbedaan tingkat partisipasi siswa. Solusi yang dilakukan antara lain pembiasaan sikap melalui kontrak kelas, pembinaan personal oleh guru dan guru BK, penggunaan metode pembelajaran partisipatif, serta program penguatan karakter sekolah secara berkelanjutan.

Kata Kunci: Pendidikan Pancasila, karakter disiplin, karakter tanggung jawab, implementasi pembelajaran, pendidikan karakter.

**THE IMPLEMENTATION OF PANCASILA EDUCATION IN
STRENGTHENING DISCIPLINE AND RESPONSIBILITY CHARACTER
AMONG STUDENTS OF CLASS XI C AT SMA NEGERI 1 SAWAN**

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ABSTRACT

This study aims to describe the implementation of Pancasila Education in strengthening discipline and responsibility among students of class XI C at SMA Negeri 1 Sawan, including the learning process, the reinforcement of disciplinary character, the reinforcement of responsibility character, as well as the challenges and solutions in its implementation. This research employed a qualitative approach with a descriptive research design. The research subjects consisted of the Pancasila Education teacher, guidance and counseling teacher, principal, and students selected purposively. Data were collected through observation, interviews, and documentation, while data analysis involved data reduction, data display, and conclusion drawing with triangulation to ensure data validity. The findings revealed that the implementation of Pancasila Education was conducted interactively and participatively through discussions, question-and-answer sessions, presentations, and project-based learning. The strengthening of discipline was reflected in students' adherence to school rules, punctuality, and active participation in learning. Responsibility was demonstrated through students' commitment to completing assignments, collaboration in group activities, and active involvement in learning tasks. The challenges included students' limited time management, procrastination in completing assignments, and varying levels of participation. The solutions involved classroom agreements, personal guidance by teachers and counselors, participatory learning methods, and continuous school character-strengthening programs.

Keywords: Pancasila Education, disciplinary character, responsibility character, learning implementation, character education.