

DEVELOPING TASK-BASED ENGLISH FOR OCCUPATIONAL PURPOSE (EOP) CIVIL ENGINEERING MODULE

DISERTASI



**PROGRAM STUDI PENDIDIKAN BAHASA (S3)
PROGRAM PASCASARJANA
UNIVERSITAS PENDIDIKAN GANESHA**



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetak dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetak dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.



Balai
Sertifikasi
Elektronik

DISERTASI

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR DOKTOR



Promotor	Prof. Dr. Ni Nyoman Padmadewi, M.A. NIP.196202021988032001
Ko Promotor I	Prof. Dr. I Nyoman Adi Jaya Putra, M.A. NIP.196203191987031001
Ko Promotor II	Prof. Dr. Ni Made Ratminingsih, M.A. NIP.196609081991022002



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetak dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

Disertasi oleh I Wayan Dana Ardika telah dipertahankan di depan tim penguji dan dinyatakan diterima sebagai salah satu persyaratan untuk memperoleh gelar Doktor di Pendidikan Bahasa (S3), Program Pascasarjana, Universitas Pendidikan Ganesha
Pada tanggal 11 Februari 2026

Dewan Penguji

Ketua	Prof. Dr. I Nyoman Jampel, M.Pd. NIP.195910101986031003
Anggota	Prof. Dr. Ni Nyoman Padmadewi, M.A. NIP.196202021988032001
Anggota	Prof. Dr. I Nyoman Adi Jaya Putra, M.A. NIP.196203191987031001
Anggota	Prof. Dr. Ni Made Ratminingsih, M.A. NIP.196609081991022002
Anggota	Prof. Dr. I Gede Budasi, M.Ed. NIP.195812311985031022
Anggota	Dr. Putu Suarcaya, S.Pd., M.Sc. NIP.197310032000121001
Anggota	Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. NIP.198304022006042001
Anggota	Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP.197609022000031001
Anggota	Prof. Dr. Ida Bagus Putrayasa, M.Pd. NIP.196002101986021001

Mengetahui Direktur Program Pascasarjana
Universitas Pendidikan Ganesha,



Prof. Dr. I Nyoman Jampel, M.Pd.
NIP.195910101986031003



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.



DECLARATION OF ORIGINALITY

I hereby declare that the dissertation submitted in partial fulfilment of the requirements for the degree of Doctor at the Post Graduate of Ganesha University of Language Education is entirely my own original work.

Any portions of this dissertation that incorporate the ideas, findings, or works of others have been appropriately acknowledged and cited in accordance with accepted academic standards, scholarly conventions, and ethical principles of scientific writing.

Should it subsequently be determined that all or any part of this dissertation is not my original work, or that it contains any form of plagiarism, I am willing to accept the consequences, including the revocation of the academic degree awarded to me and any other sanctions imposed in accordance with applicable laws and regulations.

Singaraja, January 2026



I Wayan Dana Ardika

ACKNOWLEDGEMENT

I would like to express the greatest gratitude to Ida Sang Hyang Widhi Wasa for all of his blessings, so this dissertation entitled **“DEVELOPING TASK-BASED ENGLISH FOR OCCUPATIONAL PURPOSES (EOP) MODULE: A FOCUS ON CIVIL ENGINEERING STUDENTS”** could be accomplished.

In accomplishing this dissertation, the writer would also like to thank some parties that gave guidance and support during the accomplishment of this dissertation. Those parties are:

1. Prof. Dr. I Nyoman Jampel, M.Pd. as the Director of Postgraduate Program Universitas Pendidikan Ganesha, who gave great support and guidance during the study.
2. Prof Dr. Ida Bagus Putrayasa, M.Pd. as the Coordinator of Language Education Study Program, who gave great support and guidance during the study.
3. Prof. Dr. Ni Nyoman Padmadewi, M.A. as the first advisor, who gave great guidance, ideas, suggestions, as well as corrections to this dissertation.
4. Prof. Dr. I Nyoman Adi Jaya Putra, M.A. as the second advisor, who was patient in giving guidance, ideas, and advice during the supervision period.
5. Prof. Dr. Ni Made Ratminingsih, M.A., as the third advisor, who was patient in giving guidance, ideas, and advice during the supervision period.
6. All the lecturers of the English Language Education of the Doctoral Program at Universitas Pendidikan Ganesha, who gave experience to the writer during the past four years.
7. All beloved family and friends, who gave me support and help during the program.

Finally, the writer realizes that the result of this dissertation is not perfect. Therefore, constructive criticisms and suggestions will be highly appreciated.

Singaraja, November 2026

The writer

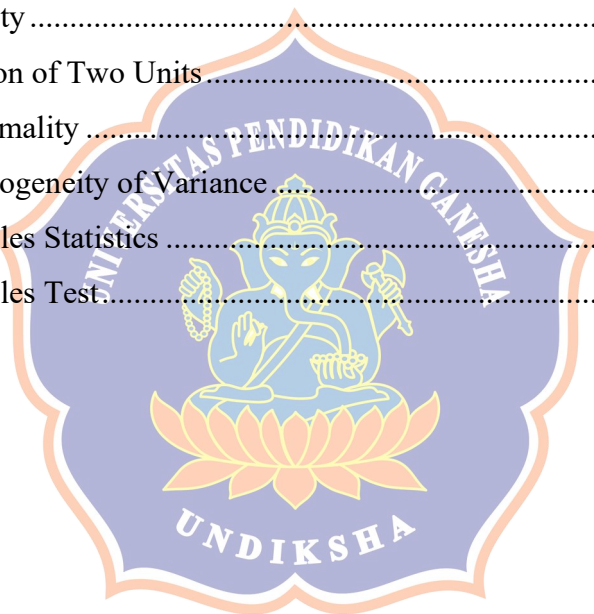
TABLE OF CONTENTS

SUPERVISOR APPROVAL.....	i
ABSTRAK.....	ii
ABSTRACT.....	iii
LEMBAR PERNYATAAN.....	ii
ACKNOWLEDGEMENT.....	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
1.1 Research Background	1
1.2 Problem Identification.....	4
1.3 Research Scope.....	6
1.4 Statements of Problem	6
1.5 Research Objectives	7
1.6 Research Significances	7
1.7 Novelty.....	8
CHAPTER II REVIEW OF RELATED LITERATURE.....	10
2.1 Review of Theoretical Literature.....	10
2.1.1 Learning Module	10
2.1.2 Task-Based Language Teaching (TBLT)	12
2.1.3 English for Occupational Purposes (EOP)	13
2.1.4 Characteristics of EOP	13
2.1.5 ADDIE Model.....	14
2.1.6 Need Analysis.....	15
2.1.7 CIPP Evaluation Model.....	15
2.2 Empirical Review	16
2.3 Conceptual Framework	27
CHAPTER III RESEARCH METHOD	30
3.1 Research Design.....	30
3.2 Research Subjects.....	32

3.3 Data Collection Procedure	33
3.4 Data Analysis	34
CHAPTER IV FINDINGS AND DISCUSSION	36
4.1 Findings.....	36
4.1.1 Students' Needs for CE EOP moduleat the Civil Engineering, Bali State Polytechnic	36
4.1.2 The Prototype of the TBLT-based EOP Module Developed	44
4.1.3 The Quality of the Developed TBLT-based EOP Module	48
4.1.4 The Effect of the Developed TBLT-based EOP Module on Students' Fluency 50	
4.2 Discussion	53
4.2.1 The learners' needs of the CE EOP moduleat the Civil Engineering Bali State Polytechnic	53
4.2.2 The Prototype of TBLT-based EOP Learning Module	55
4.2.3 The Quality of the Developed TBLT-based EOP Learning Module	57
4.2.4 The Effect of the Developed TBLT-based EOP Learning Module..	59
4.3 Implications.....	60
CHAPTER V SUMMARY, CONCLUSIONS, & SUGGESTIONS	62
5.1 Summary	62
5.2 Conclusions	63
5.3 Suggestions	64
REFERENCES.....	66
APPENDICES	71

LIST OF TABLES

Table 3.1 Data Collection Procedure	33
Table 3.2 Criteria of Product Quality	35
Table 4. 1 Context Findings.....	36
Table 4.2 Input Findings	37
Table 4.3 Process Findings	38
Table 4.4 Product Findings	40
Table 4.5 Document Analysis Result.....	41
Table 4.6 Observation Result.....	43
Table 4.7 Learning Module Components	46
Table 4.8 Product Quality	49
Table 4.9 Implementation of Two Units.....	50
Table 4.10 Tests of Normality	51
Table 4.11 Test of Homogeneity of Variance.....	52
Table 4.12 Paired Samples Statistics	52
Table 4.13 Paired Samples Test.....	53



LIST OF FIGURES

Figure 2.1 Conceptual Framework	28
Figure 3.1 The ADDIE Model	31



LIST OF APPENDICES

Appendix 1. Need Analysis Questionnaire	71
Appendix 2. Document Analysis Sheet	76
Appendix 3. Observation Sheet	76
Appendix 4. Expert Judge's Sheet	77
Appendix 5. Fluency Test Form	79
Appendix 6. Lesson Plan	80
Appendix 7. Module Validation Instrument	83
Appendix 8. Need Analysis Validation Instrument	91
Appendix 9. Module Assessment Validation Instrument	93
Appendix 10. Interview Transcript	96
Appendix 11. Documentation of Class Room Observation	114

