

PENGARUH PENGGUNAAN HANDPHONE TERHADAP PRESTASI BELAJAR MAHASISWA DALAM MATA KULIAH PPKN DI UNDIKSHA

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ABSTRAK

Perkembangan teknologi digital telah membawa perubahan signifikan dalam dunia pendidikan, termasuk dalam pemanfaatan handphone sebagai media pembelajaran. Penelitian ini bertujuan untuk mendeskripsikan penerapan bahan ajar berbasis handphone pada mata kuliah Pendidikan Pancasila dan Kewarganegaraan (PPKn) di Universitas Pendidikan Ganesha (Undiksha) serta menganalisis efektivitas, kelebihan, dan kekurangannya dalam mendukung proses pembelajaran. Pembahasan menunjukkan bahwa bahan ajar berbasis handphone telah diterapkan secara optimal melalui pemanfaatan perangkat digital untuk mengakses materi pembelajaran, sumber belajar daring, serta media pendukung yang interaktif dan kontekstual. Penerapan ini memberikan dampak positif terhadap peningkatan keaktifan, kemandirian, dan motivasi belajar mahasiswa, serta membantu mahasiswa memahami materi PPKn secara lebih fleksibel dan relevan dengan perkembangan zaman. Meskipun demikian, penerapan pembelajaran berbasis handphone juga menghadapi beberapa kendala, seperti potensi distraksi penggunaan perangkat, perbedaan tingkat literasi digital mahasiswa, serta ketergantungan pada ketersediaan jaringan internet. Kendala tersebut dapat diminimalisir melalui pengelolaan pembelajaran yang terstruktur, pemberian aturan yang jelas, serta pendampingan dosen secara berkelanjutan. Dengan demikian, dapat disimpulkan bahwa bahan ajar berbasis handphone efektif digunakan dalam pembelajaran PPKn di Undiksha dan berpotensi meningkatkan kualitas proses pembelajaran apabila didukung oleh perencanaan dan pengelolaan yang baik.

Kata Kunci : *Pembelajaran digital, PPKn, Undiksha*

INFLUENCE OF MOBILE PHONE USE ON STUDENT LEARNING ACHIEVEMENT IN PPKn COURSES AT UNDIKSHA

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ABSTRACT

The development of digital technology has brought significant changes in the world of education, including in the use of mobile phones as a learning medium. This study aims to describe the application of mobile phone-based teaching materials in the Pancasila and Citizenship Education (PPKn) course at Ganesh Education University (Undiksha) and analyze its effectiveness, advantages, and disadvantages in supporting the learning process. The discussion showed that mobile phone-based teaching materials have been applied optimally through the use of digital devices to access learning materials, online learning resources, and interactive and contextual supporting media. This implementation has a positive impact on increasing student activity, independence, and motivation to learn, as well as helping students understand PPKn material more flexibly and relevant to the times. However, the implementation of mobile based learning also faces several obstacles, such as the potential distraction of device use, differences in students' digital literacy levels, and dependence on the availability of internet networks. These obstacles can be minimized through structured learning management, the provision of clear rules, and continuous mentoring of lecturers. Thus, it can be concluded that mobile phone-based teaching materials are effectively used in PPKn learning at Undiksha and have the potential to improve the quality of the learning process if supported by good planning and management.

Keywords: *Digital learning, PPKn, Undiksha*