

**PENGEMBANGAN MEDIA PEMBELAJARAN BERBASIS VIDEO
DOKUMENTER TRADISI MEKARE-KARE UNTUK MENINGKATKAN
SIKAP NASIONALISME SISWA KELAS IV SD**

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ABSTRAK

Penelitian ini dilatarbelakangi oleh masih terbatasnya penggunaan media pembelajaran yang relevan dengan budaya lokal dalam pembelajaran Pendidikan Pancasila, sehingga berdampak pada rendahnya penghayatan nilai-nilai nasionalisme siswa. Oleh karena itu, penelitian pengembangan ini bertujuan untuk mengembangkan media pembelajaran berbasis video dokumenter tradisi Mekare-Kare guna meningkatkan sikap nasionalisme siswa kelas IV sekolah dasar. Subjek dalam penelitian ini melibatkan ahli materi, ahli media, ahli desain pembelajaran, praktisi (guru kelas IV), serta siswa kelas IV SD Negeri 4 Kaliuntu sebagai peserta uji coba. Penelitian ini menggunakan model pengembangan ADDIE (Analysis, Design, Development, Implementation, Evaluation) dengan fokus pada rancang bangun, validitas, kepraktisan, dan efektivitas media. Pengumpulan data dilakukan melalui angket, observasi, wawancara, dan studi dokumentasi. Analisis data menggunakan analisis deskriptif kuantitatif serta uji N-Gain dan uji paired sample t-test. Hasil penelitian menunjukkan bahwa media yang dikembangkan memiliki kualifikasi sangat valid berdasarkan penilaian ahli materi, ahli media, dan ahli desain pembelajaran, serta memperoleh respon sangat praktis dari guru dan siswa dengan persentase uji kelompok kecil sebesar 96,06%. Selain itu, terdapat peningkatan sikap nasionalisme siswa dengan nilai N-Gain sebesar 0,7353 yang termasuk kategori tinggi dan tingkat efektivitas sebesar 73,53%. Simpulan penelitian ini menunjukkan bahwa media pembelajaran berbasis video dokumenter tradisi Mekare-Kare layak dan efektif digunakan dalam pembelajaran Pendidikan Pancasila untuk meningkatkan sikap nasionalisme siswa sekolah dasar.

Kata kunci: media pembelajaran, video dokumenter, tradisi Mekare-Kare, sikap nasionalisme, sekolah dasar

**DEVELOPMENT OF LEARNING MEDIA BASED ON DOCUMENTARY
VIDEOS OF THE MEKARE-KARE TRADITION TO IMPROVE
NATIONALIST ATTITUDES OF GRADE IV ELEMENTARY SCHOOL
STUDENTS**

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ABSTRACT

This research is motivated by the limited use of learning media relevant to local culture in Pancasila Education learning, which has an impact on the low appreciation of students' nationalism values. Therefore, this development research aims to develop learning media based on documentary videos of the Mekare-Kare tradition to improve the nationalism attitudes of fourth-grade elementary school students. The subjects in this study involved material experts, media experts, instructional design experts, practitioners (fourth-grade teachers), and fourth-grade students of SD Negeri 4 Kaliuntu as trial participants. This study uses the ADDIE (Analysis, Design, Development, Implementation, Evaluation) development model with a focus on design, validity, practicality, and effectiveness of the media. Data collection was carried out through questionnaires, observations, interviews, and documentation studies. Data analysis used quantitative descriptive analysis as well as the N-Gain test and paired sample t-test. The results of the study indicate that the developed media has very valid qualifications based on the assessment of material experts, media experts, and instructional design experts, and obtained very practical responses from teachers and students with a small group test percentage of 96.06%. Furthermore, there was an increase in students' nationalistic attitudes, with an N-Gain value of 0.7353, which is considered high, and an effectiveness level of 73.53%. The conclusion of this study indicates that video-based learning media documenting the Mekare-Kare tradition is suitable and effective for use in Pancasila Education learning to improve elementary school students' nationalistic attitudes.

Keyword: *learning media, documentary videos, Mekare- Kare tradition, nationalistic attitudes, elementary schools*