

**PENGEMBANGAN MEDIA PEMBELAJARAN POP UP BOOK  
BERBASIS KEARIFAN LOKAL TRI HITA KARANA UNTUK  
MENINGKATKAN MINAT BACA IPAS SISWA KELAS IV SD**

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**ABSTRAK**

Penelitian ini dilatarbelakangi oleh rendahnya minat baca siswa dan kurang optimalnya penggunaan media pembelajaran yang menarik dan kontekstual pada pembelajaran IPAS kelas IV sekolah dasar. Penelitian ini bertujuan untuk mengembangkan serta menguji validitas, kepraktisan, dan efektivitas media pembelajaran pop up book berbasis kearifan lokal Tri Hita Karana untuk meningkatkan minat baca siswa pada topik Kekayaan Budaya. Penelitian ini menggunakan metode penelitian dan pengembangan (Research and Development) dengan model ADDIE. Uji efektivitas menggunakan desain pra-eksperimental one group pretest–posttest. Subjek penelitian adalah siswa kelas IV SD Negeri 2 Rendang. Hasil uji validitas menunjukkan bahwa media pop up book memperoleh indeks validitas isi sebesar 3,86 dan validitas media sebesar 3,83 dengan kualifikasi sangat valid. Hasil uji kepraktisan menunjukkan penilaian guru sebesar 100%, respon kelompok kecil siswa 98,48%, dan respon perorangan siswa 97,98%, dengan kualifikasi sangat praktis. Hasil uji efektivitas menunjukkan nilai  $t_{hitung} > t_{tabel}$  dan nilai signifikansi  $p < 0,05$ , yang menandakan adanya peningkatan minat baca siswa secara signifikan. Dengan demikian, media pop up book berbasis kearifan lokal Tri Hita Karana dinyatakan valid, praktis, dan efektif untuk meningkatkan minat baca siswa kelas IV sekolah dasar.

**Kata Kunci : *pop up book*, kearifan lokal *Tri Hita Karana*, minat baca, IPAS**

**DEVELOPMENT OF POP UP BOOK LEARNING MEDIA BASED ON TRI  
HITA KARANA LOCAL WISDOM TO IMPROVE STUDENTS' INTEREST  
IN READING SCIENCE IN GRADE IV ELEMENTARY SCHOOL**

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**ABSTRACT**

*This research is motivated by the low interest in reading among students and the less than optimal use of interesting and contextual learning media in science learning in grade IV of elementary school. This study aims to develop and test the validity, practicality, and effectiveness of pop-up book learning media based on Tri Hita Karana local wisdom to increase students' interest in reading on the topic of Cultural Wealth. This study uses a research and development method with the ADDIE model. The effectiveness test uses a pre-experimental one group pretest–posttest design. The research subjects were grade IV students of SD Negeri 2 Rendang. The results of the validity test show that the pop-up book media obtained a content validity index of 3.86 and a media validity of 3.83 with a very valid qualification. The results of the practicality test show a teacher assessment of 100%, a small group response of 98.48% of students, and an individual response of 97.98% of students, with a very practical qualification. The results of the effectiveness test showed a value of  $t_{hitung} > t_{tabel}$  and a significance value of  $p < 0.05$ , which indicates a significant increase in students' reading interest. Thus, the pop-up book media based on Tri Hita Karana local wisdom is declared valid, practical, and effective in increasing the reading interest of fourth-grade elementary school students.*

**Keywords: pop up book, local wisdom Tri Hita Karana, reading interest, science and natural sciences**