

**PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK-PAIR-SHARE* BERBANTUAN INFOGRAFIS UNTUK MENINGKATKAN KEMAMPUAN MENULIS TEKS ARGUMENTASI SISWA SMAN 1 SELEMADEG**

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**ABSTRAK**

Penelitian ini bertujuan untuk meningkatkan kemampuan menulis teks argumentasi melalui penerapan model pembelajaran kooperatif tipe *think-pair-share* (TPS) berbantuan media infografis pada siswa kelas XI.C SMA Negeri 1 Selemadeg. Jenis penelitian yang digunakan adalah penelitian tindakan kelas (PTK) yang dilaksanakan dalam dua siklus, yang masing-masing terdiri atas tahap perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian berjumlah 33 siswa. Teknik pengumpulan data meliputi observasi, tes kemampuan menulis teks argumentasi, dan angket respons siswa. Data dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa (1) penerapan model pembelajaran kooperatif tipe *think-pair-share* berbantuan media infografis dilaksanakan melalui tiga tahap, yaitu *think*, *pair*, dan *share*, yang mendorong siswa untuk berpikir secara mandiri, berdiskusi secara berpasangan, serta mempresentasikan hasil diskusi di depan kelas (2) kemampuan menulis teks argumentasi siswa mengalami peningkatan dari pra tindakan hingga siklus II. Pada tahap pratindakan, nilai rata-rata siswa sebesar 68,89 dengan persentase ketuntasan 69,97%. Pada siklus I, nilai rata-rata meningkat menjadi 77,18 dengan persentase ketuntasan 75,76%. Pada siklus II, nilai rata-rata kembali meningkat menjadi 78,30 dengan persentase ketuntasan mencapai 96,97%. Terjadi peningkatan ketuntasan sebesar 21,21% dari siklus I ke siklus II. (3) Selain itu, respons siswa terhadap penerapan model pembelajaran menunjukkan hasil yang sangat positif, dengan 97% siswa berada pada kategori sangat positif pada siklus II. Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan model pembelajaran kooperatif tipe *think-pair-share* berbantuan media infografis efektif dalam meningkatkan kemampuan menulis teks argumentasi siswa kelas XI.C SMA Negeri 1 Selemadeg.

**Kata kunci:** infografis, kemampuan menulis, penelitian tindakan kelas, teks argumentasi, *think-pair-share*

***THE IMPLEMENTATION OF THE THINK-PAIR-SHARE COOPERATIVE  
LEARNING MODEL ASSISTED BY INFOGRAPHICS TO IMPROVE  
STUDENTS' ABILITY IN WRITING ARGUMENTATIVE TEXTS AT SMA  
NEGERI 1 SELEMADEG***

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***ABSTRACT***

*This study aims to improve the ability to write argumentative texts through the application of the think-pair-share (TPS) cooperative learning model assisted by infographic media in class XI.C students of SMA Negeri 1 Selemadeg. The type of research used is classroom action research (CAR) which is carried out in two cycles, each consisting of planning, implementation, observation, and reflection stages. The research subjects are 33 students. Data collection techniques include observation, argumentative text writing ability tests, and student response questionnaires. Data are analyzed descriptively quantitatively and qualitatively. The results of the study show that (1) the application of the think-pair-share type cooperative learning model assisted by infographic media is carried out through three stages, namely think, pair, and share, which encourages students to think independently, discuss in pairs, and present the results of the discussion in front of the class (2) students' ability to write argumentative texts has increased from pre-action to cycle II. In the pre-action stage, the average student score is 68.89 with a completion percentage of 69.97%. In cycle I, the average value increased to 77.18 with a completion percentage of 75.76%. In cycle II, the average value increased again to 78.30 with a completion percentage of 96.97%. There was an increase in completion of 21.21% from cycle I to cycle II. (3) In addition, student responses to the application of the learning model showed very positive results, with 97% of students in the very positive category in cycle II. Based on these results, it can be concluded that the application of the think-pair-share cooperative learning model assisted by infographic media is effective in improving the ability to write argumentative texts of class XI.C students of SMA Negeri 1 Selemadeg.*

**Keywords:** *argumentative text, classroom action research, infographic, Think-Pair-Share, writing skills*