

PENERAPAN MODEL PROBLEM BASED LEARNING BERBANTUAN MEDIA EDPuzzle DALAM MENINGKATKAN HASIL BELAJAR PADA MATA PELAJARAN EKONOMI KELAS XI B SMA NEGERI 1 SAWAN

Oleh

Kadek Eka Kartawan, NIM 2217011034

Program Studi Pendidikan Ekonomi

ABSTRAK

Penelitian tindakan kelas ini dilatarbelakangi oleh rendahnya hasil belajar ekonomi siswa kelas XI B di SMA Negeri 1 Sawan, di mana hanya terdapat 4 siswa yang mencapai kriteria ketuntasan dari 25 siswa. Penelitian ini bertujuan untuk meningkatkan hasil belajar ekonomi melalui penerapan model pembelajaran Problem Based Learning (PBL) berbantuan media Edpuzzle, serta menganalisis tanggapan siswa terhadap penerapan tersebut. Model refleksi awal Rustiyarso & Wijaya digunakan dalam dua siklus dengan subjek penelitian sebanyak 25 siswa. Metode pengumpulan data dilakukan melalui tes objektif dan angket tanggapan, sedangkan analisis data dilakukan secara deskriptif kuantitatif. Hasil penelitian menunjukkan adanya peningkatan signifikan pada hasil belajar kognitif, pada Siklus I nilai rata-rata mencapai 66,2 dengan ketuntasan klasikal sebesar 56%, kemudian meningkat pada Siklus II menjadi 79,6 dengan ketuntasan klasikal sebesar 80%. Selain itu, hasil analisis angket menunjukkan bahwa respon siswa berada pada kategori sangat positif dengan skor rata-rata sebesar 81,56. Media Edpuzzle terbukti mampu membantu siswa dalam memahami konsep pembelajaran dengan lebih baik serta mendorong partisipasi aktif dalam pemecahan masalah. Penelitian ini menunjukkan bahwa sinergi model PBL dan Edpuzzle berhasil melampaui indikator keberhasilan yang telah ditetapkan serta mampu meningkatkan kualitas pembelajaran ekonomi di SMA Negeri 1 Sawan.

Kata Kunci: *Problem Based Learning (PBL)*, edpuzzle, hasil belajar.

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By

Kadek Eka Kartawan, NIM 2217011034

Departement of Economic and Accounting

ABSTRACT

This classroom action research was motivated by the low economic learning outcomes of class XI B students at SMA Negeri 1 Sawan, where only 4 students out of 25 students achieved the completion criteria. This study aims to improve economic learning outcomes through the implementation of the Problem Based Learning (PBL) learning model assisted by Edpuzzle media, as well as analyzing student responses to the implementation. The Rustiyarso & Wijaya initial reflection model was used in two cycles with 25 students as research subjects. Data collection methods were carried out through objective tests and response questionnaires, while data analysis was carried out descriptively quantitatively. The results of the study showed a significant increase in cognitive learning outcomes, in Cycle I the average score reached 66.2 with classical completion of 56%, then increased in Cycle II to 79.6 with classical completion of 80%. In addition, the results of the questionnaire analysis showed that student responses were in the very positive category with an average score of 81.56. Edpuzzle media has been proven to be able to help students understand learning concepts better and encourage active participation in problem solving. This study shows that the synergy of the PBL and Edpuzzle models successfully exceeded the established success indicators and was able to improve the quality of economics learning at SMA Negeri 1 Sawan.

Keyword: *Problem Based Learning (PBL), edpuzzle, learning outcomes.*