

THE EFFECT OF VLOG MULTIMODAL-BASED INSTRUCTION INTEGRATING SUSTAINABLE TRAVEL CONTENT ON STUDENTS' ENGLISH SPEAKING COMPETENCY AND ATTITUDES

TESIS



**S2 EDUCATION STUDY PROGRAM
DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF LANGUAGES AND ARTS
GANESHA UNIVERSITY OF EDUCATION**

2026



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Tesis oleh Safrina Hulu telah dipertahankan di depan tim penguji dan dinyatakan diterima sebagai salah satu persyaratan untuk memperoleh gelar Magister Pendidikan di Pendidikan Bahasa Inggris (S2), Program Pascasarjana, Universitas Pendidikan

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PERNYATAAN

Dengan ini saya menyatakan dengan sungguh-sungguh bahwa tesis yang berjudul “The Effect of Vlog Multimodal-Based Instruction Integrating Sustainable Travel Content on Students’ English Speaking Competency and Attitudes” diajukan sebagai sebagian pemenuhan persyaratan untuk memperoleh gelar Magister Pendidikan di Sekolah Pascasarjana Universitas Pendidikan Ganesha sepenuhnya merupakan karya asli saya sendiri. Setiap bagian dari tesis ini yang berasal dari karya penulis lain telah diakui dan dikutip dengan layak sesuai dengan standar akademik, konvensi, dan prinsip etika yang berlaku.

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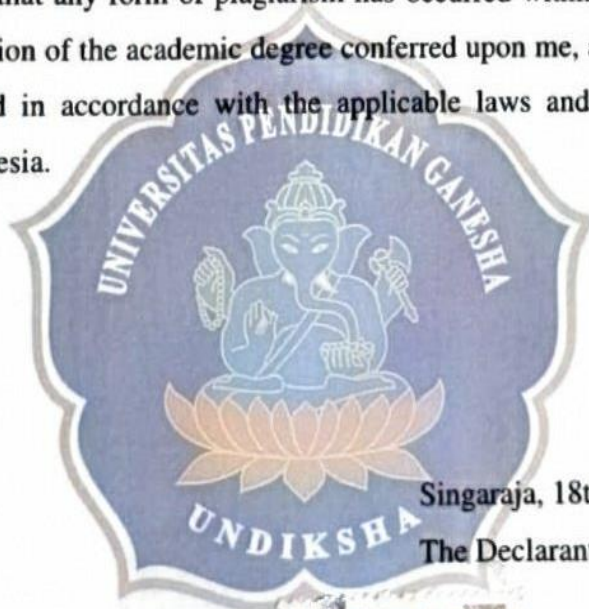


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STATEMENT OF ORIGINALITY

I hereby solemnly declare that the thesis with the title “The Effect of Vlog Multimodal-Based Instruction Integrating Sustainable Travel Content on Students’ English Speaking Competency and Attitudes” submitted in partial fulfillment of the requirements for obtaining the degree of Master of Education at the Graduate School of Universitas Pendidikan Ganesha is entirely my own original work. Any portions of this thesis that have been derived from the works of other authors have been properly acknowledged and cited in accordance with established academic standards, conventions, and ethical principles.

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The Declarant,



(Safrina Hulu)

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On this great occasion, the writer also would like to say that this thesis would not have been finished without the support and contribution of several parties. Therefore, the writer like to address his deepest gratitude and appreciation to:

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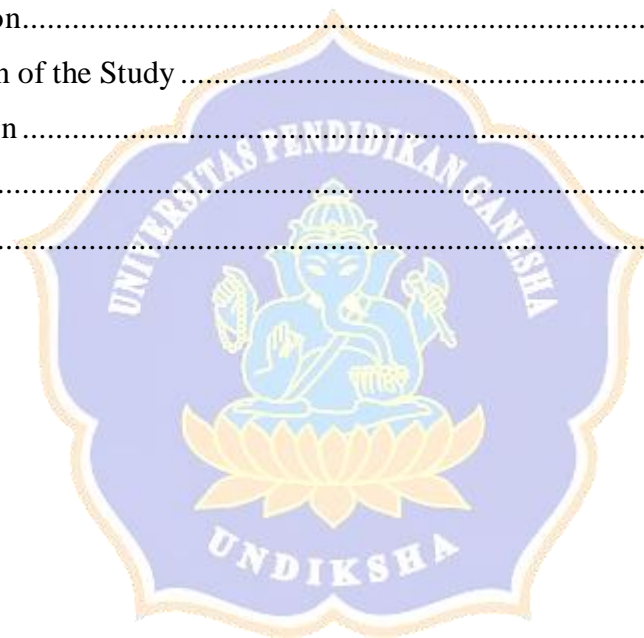
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