

# REDUCING PLAGIARISM OF STUDENTS' ANALYTICAL EXPOSITION WRITING THROUGH QUILLBOT APPLICATION

**SKRIPSI**



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
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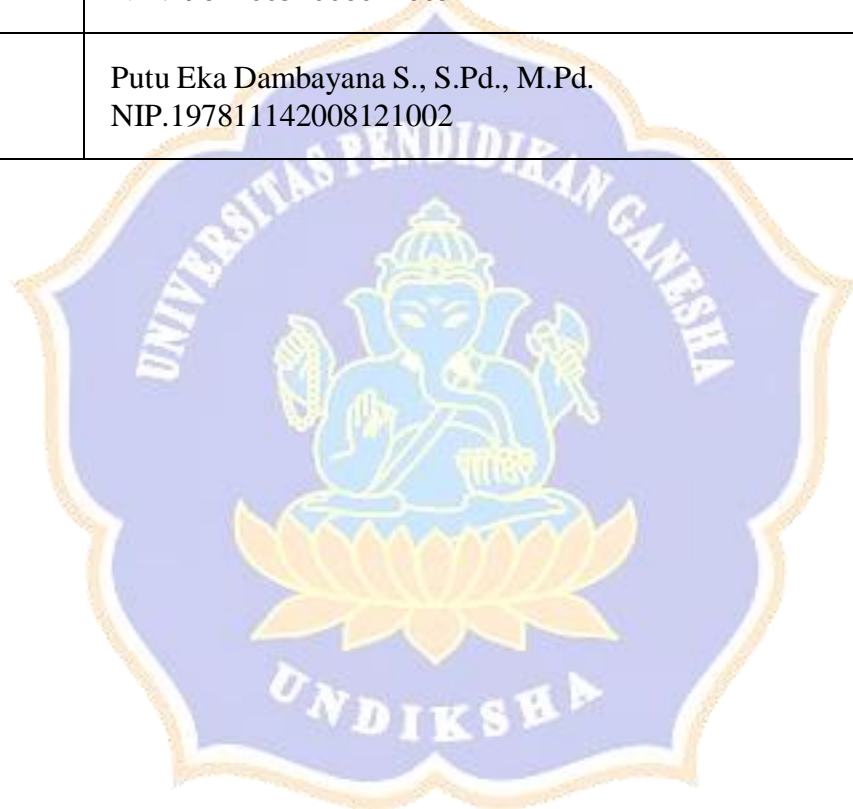
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Skripsi oleh Komang Indra Prameswari ini  
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Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni  
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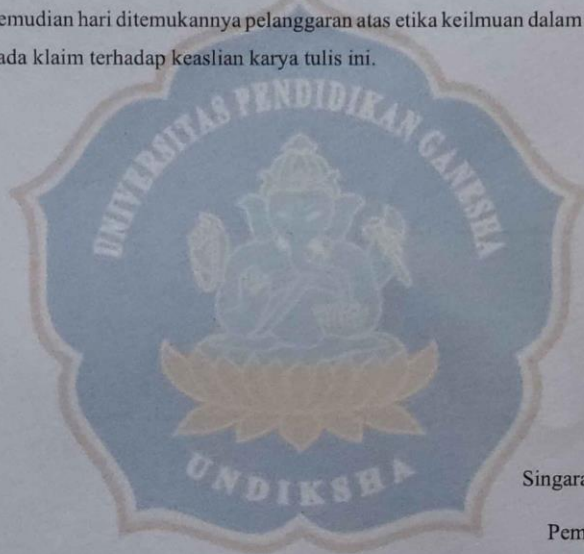


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## LEMBAR PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul **REDUCING PLAGIARISM OF STUDENTS ANALYTICAL EXPOSITION WRITING THROUGH QUILLBOT APPLICATION** beserta seluruh isinya, merupakan benar-benar karya sendiri dan tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan.

Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila kemudian hari ditemukannya pelanggaran atas etika keilmuan dalam karya seni saya ini, atau ada klaim terhadap keaslian karya tulis ini.



Singaraja, 15 Juni 2026

Pembuat Pernyataan



Komang Indra Prameswari

**DEDICATIONS:**

This thesis is highly dedicated to the following:

Almighty God

**Ida Sang Hyang Widhi Wasa**

Researcher's Beloved Parents

**Nyoman Sudarsana**

**Ponco Lestari Srirejeki Suharsih**

Researcher's Supervisors

**I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.**

**Putu Eka Dambayana S., S.Pd., M.Pd.**

The Researcher's Boyfriend

**Ketut Sumardana**

**The Researcher Herself.**

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Furthermore, the researcher would like to extend heartfelt appreciation to the following individuals and institutions for their invaluable support and contributions:

- 1) **I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.** and **Putu Eka Dambayana S., S.Pd., M.Pd.**, as the first and second supervisors, for their guidance, patience, constructive feedback, valuable suggestions, and continuous support throughout the process of completing this undergraduate thesis. Their encouragement and expertise have greatly contributed to the successful completion of this study.
- 2) **All Lecturer in English Language Education, Universitas Pendidikan Ganesha**, for the knowledge, academic guidance, and learning experiences provided throughout the researcher’s study.
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- 4) **The researcher’s Beloved Parents, Nyoman Sudarsana and Ponco Lestari Srirejeki Suharsih, her Big Brothers and Sisters in-law, as well as the researcher’s little niece**, for their endless love, prayers, encouragement, understanding, and financial support throughout the researcher’s academic journey. The researcher is sincerely grateful for their unwavering support and continuous motivation to complete this thesis. Their encouragement, reminders, patience, and belief in the researcher’s potential provided strength during challenging times and inspired her to

keep moving forward. Without their sacrifices, support, and unconditional love, the completion of this thesis would not have been possible.

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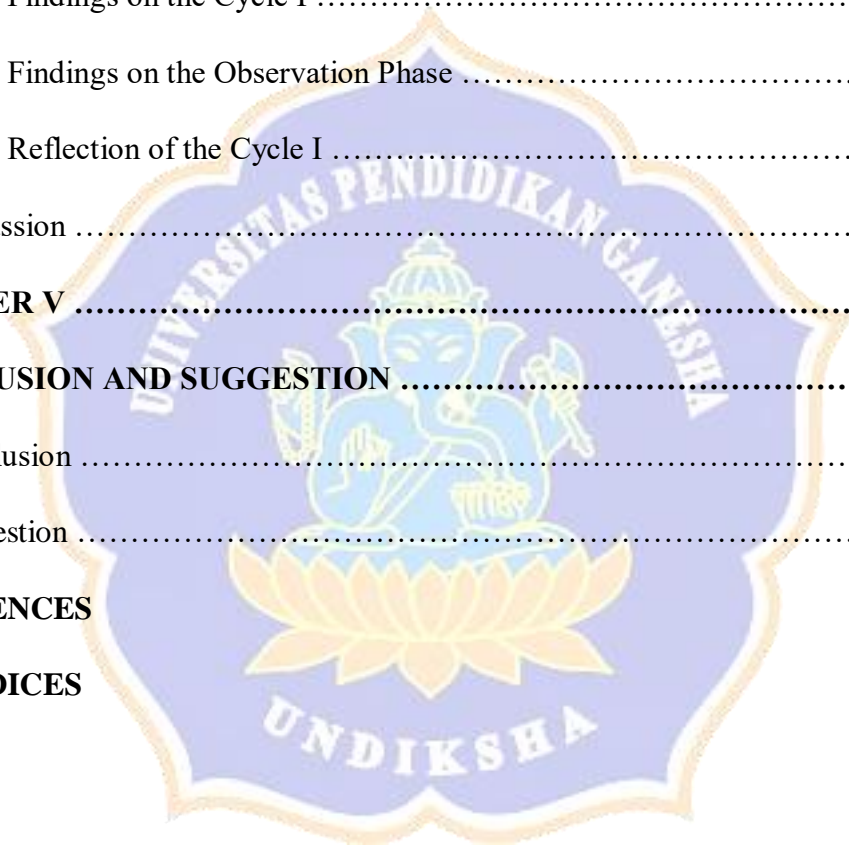
The researcher realizes that this thesis is far from perfect. Therefore, constructive suggestions and criticisms are highly appreciated for future improvement. It is hoped that this thesis will provide meaningful contributions to English language education, particularly in reducing plagiarism in EFL academic writing through instructional support tools.

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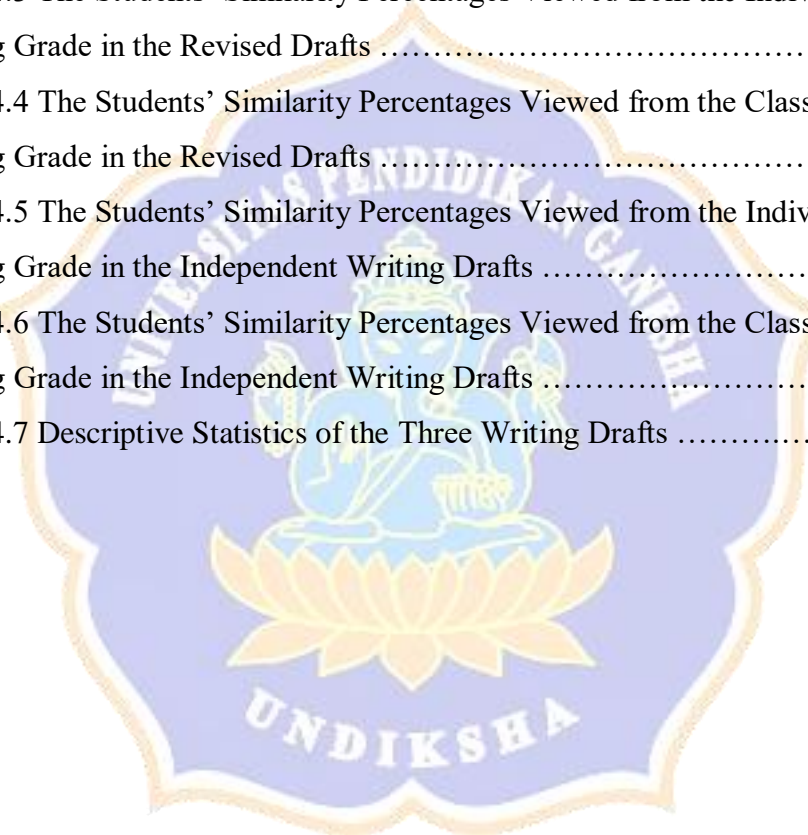
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