

**PENGARUH MODEL *INQUIRY LEARNING* BERBANTUAN MEDIA
AUDIO VISUAL TERHADAP HASIL BELAJAR IPA PADA SISWA KELAS
V DI SD GUGUS V KECAMATAN MENGWI**

Oleh

Ni Kadek Tia Lestari Dewi, NIM 2211031525

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar IPA siswa kelas V pada materi Bab 1. Penelitian ini bertujuan mengetahui pengaruh model *Inquiry Learning* berbantuan media *Audio Visual* terhadap Hasil Belajar IPA kelas V SD Gugus V Kecamatan Mengwi. Penelitian ini dilatarbelakangi oleh rendahnya Hasil Belajar IPA siswa kelas V pada materi Cahaya dan Sifatnya di Gugus V Kecamatan Mengwi, dimana dari 220 siswa terdapat 71 siswa yang memperoleh nilai di atas standar BSKAP 86% dan 149 siswa yang memperoleh nilai dibawah standar BSKAP, sehingga siswa masih mengalami kesulitan memahami materi. Penelitian menggunakan pendekatan kuantitatif dengan metode eksperimen yang melibatkan dua kelompok, yaitu kelompok eksperimen yang dibelajarkan dengan Model *Inquiry Learning* berbantuan media *audio visual* dan kelompok kontrol yang tidak dibelajarkan menggunakan model *Inquiry Learning* berbantuan media *audio visual*. Subjek penelitian adalah seluruh siswa kelas V SD Gugus V Kecamatan Mengwi yang menerapkan kurikulum merdeka. Data dikumpulkan melalui observasi, wawancara, dan tes, dianalisis menggunakan statistik deskriptif dan uji-t *polled varians*. Hasil analisis *post-test* menunjukkan bahwa t_{hitung} (5,77) lebih besar daripada t_{tabel} (2,00), yang menunjukkan H_0 ditolak dan H_1 diterima, sehingga terdapat perbedaan signifikan antara kedua kelompok eksperimen dan kontrol. Hasil analisis menunjukkan terdapat perbedaan yang signifikan hasil belajar IPA siswa yang dibelajarkan dengan model *Inquiry Learning* berbantuan media *audio visual* dan kelompok siswa yang tidak dibelajarkan dengan model *Inquiry Learning* berbantuan media *audio visual*. Dapat disimpulkan bahwa model *Inquiry Learning* berbantuan media *audio visual* berpengaruh terhadap peningkatan hasil belajar pada muatan IPA kelas V SD Gugus V Kecamatan Mengwi tahun ajaran 2025/2026.

Kata kunci: *Inquiry Learning*, media *audio visual*, hasil belajar IPA.

ABSTRACT

This research is motivated by the low science learning outcomes of fifth grade students in Chapter 1 material. This study aims to determine the effect of the Inquiry Learning model assisted by Audio Visual media on the Science Learning Outcomes of fifth grade elementary schools in Cluster V, Mengwi District. This research is motivated by the low Science Learning Outcomes of fifth grade students in the material of Light and Its Properties in Cluster V, Mengwi District, where out of 220 students there are 71 students who obtained scores above the BSKAP standard of 86% and 149 students who obtained scores below the BSKAP standard, so that students still have difficulty understanding the material. The study uses a quantitative approach with an experimental method involving two groups, namely the experimental group that is taught with the Inquiry Learning Model assisted by audio visual media and the control group that is not taught using the Inquiry Learning model assisted by audio visual media. The research subjects are all fifth grade students of Elementary School Cluster V, Mengwi District that implement the independent curriculum. Data were collected through observation, interviews, and tests, analyzed using descriptive statistics and pooled variance t-tests. The results of the post-test analysis showed that the t-count (5.77) was greater than the t-table (2.00), which indicated that H₀ was rejected and H₁ was accepted, so there was a significant difference between the two experimental and control groups. The results of the analysis showed that there was a significant difference in the science learning outcomes of students who were taught with the Inquiry Learning model assisted by audio-visual media and the group of students who were not taught with the Inquiry Learning model assisted by audio-visual media. It can be concluded that the Inquiry Learning model assisted by audio-visual media has an effect on improving learning outcomes in the science content of grade V of SD Gugus V, Mengwi District, in the 2025/2026 academic year.

Keywords: *Inquiry Learning, audio visual media, science learning outcomes*