

**PENINGKATAN HASIL BELAJAR BAHASA INDONESIA MATERI
MENULIS KARANGAN NARASI MELALUI *PROJECT BASED
LEARNING* PADA SISWA KELAS VII C DI SMPN 1 KUBUTAMBAHAN**

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ABSTRAK

Penelitian Tindakan Kelas (PTK) ini bertujuan untuk: (1) mendeskripsikan pelaksanaan model *Project Based Learning* dalam meningkatkan keterampilan menulis teks narasi siswa; (2) mendeskripsikan peningkatan hasil belajar menulis teks narasi; dan (3) mendeskripsikan respons siswa terhadap penerapan model *Project Based Learning* dalam pembelajaran teks narasi. Subjek penelitian adalah guru Bahasa Indonesia dan siswa kelas VII C SMPN 1 Kubutambahan tahun ajaran 2025/2026. Penelitian ini dilaksanakan dalam dua siklus dengan metode pengumpulan data melalui observasi, tes, dan wawancara. Data dianalisis menggunakan teknik deskriptif kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa penerapan model *Project Based Learning* melalui tahapan perencanaan proyek, penyusunan kerangka cerita, revisi, dan penyajian hasil karya telah terlaksana dengan baik. Hasil belajar menulis teks narasi mengalami peningkatan dari rata-rata 76,09 dengan ketuntasan klasikal 59,37% pada siklus I menjadi rata-rata 80,5 dengan ketuntasan klasikal 93,75% pada siklus II yang tergolong kategori baik. Respons siswa terhadap pembelajaran juga menunjukkan peningkatan yang positif. Temuan ini membuktikan bahwa model *Project Based Learning* efektif dalam meningkatkan keterampilan menulis teks narasi siswa kelas VII C SMPN 1 Kubutambahan.

Kata Kunci : menulis, teks narasi, *project based learning*, hasil belajar

***IMPROVING INDONESIAN LANGUAGE LEARNING OUTCOMES IN
WRITING NARRATIVE ESSAYS THROUGH PROJECT BASED LEARNING
FOR CLASS VII C STUDENTS AT SMPN 1 KUBUTAMBAHAN***

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ABSTRACT

This Classroom Action Research (CAR) aims to: (1) describe the implementation of the Project Based Learning model in improving students' narrative writing skills; (2) describe the improvement of students' learning outcomes in writing narrative texts; and (3) describe students' responses to the implementation of the Project Based Learning model in narrative writing instruction. The subjects of this research were the Indonesian language teacher and the students of class VII C at SMPN 1 Kubutambahan in the 2025/2026 academic year. The research was conducted in two cycles using data collection methods including observation, tests, and interviews. The data were analyzed using qualitative and quantitative descriptive techniques. The results of the study indicate that the implementation of the Project Based Learning model through project planning, story outline development, revision, and presentation of students' work was carried out effectively. Students' learning outcomes in writing narrative texts improved from an average score of 76.09 with a classical mastery percentage of 59.37% in Cycle I to an average score of 80.5 with a classical mastery percentage of 93.75% in Cycle II, which falls into the good category. Students' responses to the learning process also showed positive improvement. These findings prove that the Project Based Learning model is effective in improving the narrative writing skills of class VII C students at SMPN 1 Kubutambahan.

Keywords : *writing, narrative text, project based learning, learning outcome*