

INVESTIGATING EFL TEACHERS' READINESS TO USE GENERATIVE AI FOR TEACHING ENGLISH AT JUNIOR HIGH SCHOOL IN BULELENG DISTRICT

SKRIPSI



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (S1)
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA**



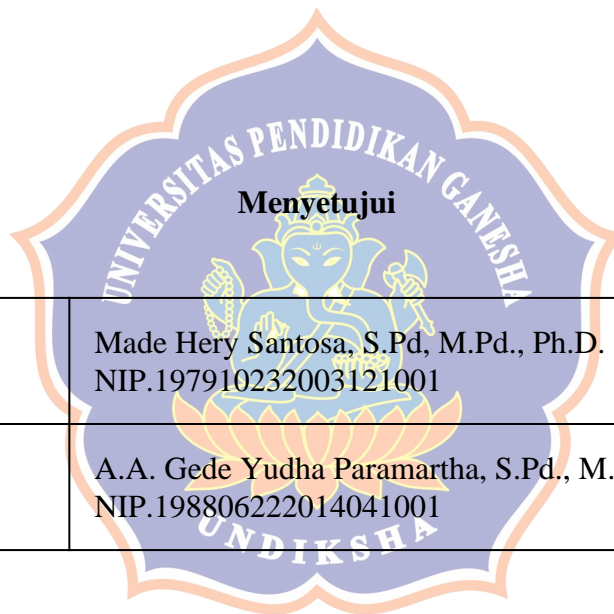
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul **“Investigating EFL Teachers’ Readiness to Use Generative AI for Teaching English at Junior High School in Buleleng District”** beserta seluruh isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko atas sanksi yang dijatuhkan kepada saya apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

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Yang membuat pernyataan



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Finally, the author hopes that the results of this study will contribute to the development of English language teaching and learning processes, particularly by providing insight into teachers' readiness to utilize Artificial Intelligence (AI) technologies, such as ChatGPT, wisely and responsibly in the

context of Teaching English as a Foreign Language (TEFL). This study is also expected to serve as a reference in supporting the more effective and ethical integration of AI into learning activities.

The author realizes that this study still has various limitations. Therefore, with all humility, the author sincerely welcomes constructive criticism, suggestions, and feedback from various parties. The author hopes that this feedback can serve as a valuable foundation for refining this study and provide direction for the development of similar research in the future.

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