

**PENGEMBANGAN BUKU CERITA BERGAMBAR BERKEARIFAN
LOKAL *BARONG LANDUNG* UNTUK MENINGKATKAN
KETERAMPILAN MEMBACA PEMAHAMAN SISWA KELAS III DI SD
NEGERI 10 PEDUNGAN TAHUN AJARAN 2025/2026**

Oleh

Made Nikita Dyana Paramitha, NIM 2211031573

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk (1) mendiskripsikan hasil rancang bangun media buku cerita bergambar berkearifan lokal *Barong Landung*, (2) mengetahui kelayakan media buku cerita bergambar berkearifan lokal *Barong Landung*, dan (3) mengetahui efektivitas media buku cerita bergambar berkearifan lokal *Barong Landung*. Penelitian pengembangan buku cerita bergambar berkearifan lokal *Barong Landung* ini menggunakan model pengembangan ADDIE (*Analyze, Design, Development, Implementation, Evaluation*). Metode pengumpulan data yang digunakan adalah metode kuesioner dan tes. Data tersebut dianalisis menggunakan teknik analisis deskriptif kualitatif, analisis deskriptif kuantitatif dan analisis statistik inferensial uji-t. Hasil penelitian pengembangan ini menyimpulkan bahwa buku cerita bergambar berkearifan lokal *Barong Landung* yang dikembangkan layak dan efektif untuk digunakan dalam proses pembelajaran dibuktikan dari: (1) hasil uji ahli rancang bangun, diperoleh skor 93,18% (sangat baik) (2) kelayakan media buku cerita bergambar berkearifan lokal *Barong Landung* berdasarkan hasil uji ahli materi pembelajaran diperoleh skor 92,97% (sangat baik), ahli desain pembelajaran 95,47% (sangat baik) dan ahli media pembelajaran diperoleh skor 97,5% (sangat baik), uji perorangan diperoleh skor 95% (sangat baik), uji kelompok kecil diperoleh skor 96,11% (sangat baik), serta hasil uji efektivitas dengan uji-t memperoleh $t_{hitung} = 19,87 > t_{tabel} = 2,021$ pada taraf taraf signifikansi 5% untuk $db = 22$ sehingga H_0 ditolak dan H_1 diterima,

hasilnya terdapat perbedaan signifikan sebelum dan sesudah menggunakan media buku cerita bergambar berkearifan lokal *Barong Landung*. Dengan demikian dapat disimpulkan, media buku cerita bergambar berkearifan Lokal *Barong Landung* efektif diterapkan pada materi cerita dengan urutan awal, tengah, dan akhir mata pelajaran bahasa Indonesia siswa kelas III SD Negeri 10 Pedungan. Penelitian selanjutnya disarankan untuk mengembangkan media berbasis kearifan lokal pada materi dan jenjang berbeda serta menguji efektivitasnya dengan cakupan subjek yang lebih luas.

Kata Kunci: Buku Cerita Bergambar, Kearifan Lokal, Membaca Pemahaman, Hasil Belajar Bahasa Indonesia.



**DEVELOPMENT OF *BARONG LANDUNG* THEMED PICTURE BOOK
INCORPORATING LOCAL WISDOM TO IMPROVE READING
COMPREHENSION SKILLS AMONG THIRD-GRADE STUDENTS AT
STATE ELEMENTARY SCHOOL 10 PEDUNGAN FOR THE 2025/2026
SCHOOL YEAR**

By

Made Nikita Dyana Paramitha, NIM 2211031573

Program Studi Pendidikan Guru Sekolah Dasar

Jurusan Pendidikan Dasar

ABSTRACT

This study aims to (1) describe the results of the design and development of a picture book based on the local wisdom of Barong Landung, (2) determine the feasibility of the picture book based on the local wisdom of Barong Landung, and (3) determine the effectiveness of the picture book based on the local wisdom of Barong Landung. This research and development of Barong Landung local wisdom picture book utilized the ADDIE model (Analyze, Design, Development, Implementation, Evaluation). The data collection methods employed were questionnaires and test. The data were analyzed using qualitative descriptive analysis, quantitative descriptive analysis, and inferential statistical analysis using the t-test. The result of this development study conclude that the Barong Landung picture book, which incorporates local wisdom, is suitable and effective for use in the learning process, as evidenced by: (1) the result of the design expert review, which yielded a score of 93,18% (very good) (2) the suitability of the Barong Landung locally-inspired picture book as a learning medium, as determined by expert 92,97% (very good), the instructional design expert scored 95,47% (very good) and the learning media expert scored 97,5% (very good), the individual evaluation 95% (very good), the small group test yielded a score of 96,11% (very good), and the result of the effectiveness test using a t-test yielded $t_{count} = 19,87 > t_{tabel} = 2,021$ at a 5% significance level $fo db = 22$, so H_0 was rejected and H_1 accepted, indicating a

significant difference before and after using the locally-based Barong Landung picture storybook. Thus, it can be concluded that the locally-based Barong Landung picture storybook is effective when applied to story material covering the beginning, middle, and end of the Indonesian language curriculum for third grade students at SD Negeri 10 Pedungan. Further research is recommended to develop local wisdom based media for different materials and grade levels and to test their effectiveness with a broader range of subjects.

Keywords: Picture Books, Local Wisdom, Reading Comprehension, Indonesian Language Learning Outcomes.

