

**PENGARUH EFEKTIVITAS PROJEK PENGUATAN PROFIL PELAJAR  
PANCASILA (P5) TERHADAP KOMITMEN NILAI-NILAI  
NASIONALISME SISWA SMP NEGERI 11 DENPASAR**

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**Abstrak**

Penelitian ini berupaya menyingkap hubungan antara efektivitas pelaksanaan Proyek Penguatan Profil Pelajar Pancasila (P5) dan komitmen siswa terhadap nilai-nilai nasionalisme di SMP Negeri 11 Denpasar. Dengan pendekatan kuantitatif korelasional, seluruh peserta P5 dijadikan populasi, dan 67 siswa dipilih sebagai sampel melalui teknik sampling jenuh. Instrumen angket yang telah teruji validitas dan reliabilitas digunakan untuk memastikan data yang diperoleh akurat dan konsisten. Proses analisis data mencakup pendekatan deskriptif dan inferensial dengan uji normalitas, linearitas, koefisien determinasi, serta regresi linear sederhana. Dari hasil pengolahan, efektivitas pelaksanaan P5 dinilai tinggi dengan rata-rata 4,0050. Lebih lanjut, komitmen siswa terhadap nilai-nilai nasionalisme menunjukkan kategori sangat tinggi dengan rata-rata 4,4149, menandakan adanya konsistensi positif antara efektivitas program dan internalisasi nilai kebangsaan. Uji hipotesis membuktikan bahwa efektivitas P5 berperan penting dalam meningkatkan komitmen siswa terhadap nilai-nilai nasionalisme, ditunjukkan oleh nilai signifikansi  $0,000 < 0,05$ . Nilai koefisien determinasi 0,273 mengindikasikan bahwa kontribusi P5 terhadap komitmen nasionalisme mencapai 27,3%, sedangkan 72,7% lainnya dipengaruhi oleh variabel lain yang tidak diteliti. Kesimpulannya, makin baik program P5 dijalankan, makin kuat pula rasa nasionalisme siswa. Program ini terbukti jadi cara yang efektif untuk membangun karakter kebangsaan di SMP.

**Kata kunci:** Proyek Penguatan Profil Pelajar Pancasila, efektivitas P5, nasionalisme, karakter siswa

***THE EFFECT OF THE EFFECTIVENESS OF THE PANCASILA  
STUDENT PROFILE STRENGTHENING PROJECT (P5) ON STUDENTS'  
COMMITMENT TO NATIONALISM VALUES AT SMP NEGERI 11  
DENPASAR***

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**Abstract**

*This study seeks to uncover the relationship between the effectiveness of implementing the Pancasila Student Profile Strengthening Project (P5) and students' commitment to nationalism values at SMP Negeri 11 Denpasar. Using a quantitative correlational approach, all P5 participants were included as the population, and 67 students were selected as the sample through a saturated sampling technique. A questionnaire instrument, which had been tested for validity and reliability, was employed to ensure the accuracy and consistency of the data collected. Data analysis involved both descriptive and inferential statistics, including normality tests, linearity tests, the coefficient of determination, and simple linear regression. The results revealed that the effectiveness of P5 implementation was rated high, with a mean score of 4.0050. Furthermore, students' commitment to nationalism values was categorized as very high, with a mean score of 4.4149, indicating a positive consistency between program effectiveness and the internalization of national values. Hypothesis testing confirmed that P5 effectiveness plays a significant role in enhancing students' commitment to nationalism, as evidenced by a significance value of  $0.000 < 0.05$ . The coefficient of determination of 0.273 suggests that P5 contributes 27.3% to the development of nationalism commitment, while the remaining 72.7% is influenced by other variables beyond the scope of this study. In conclusion, the better the P5 program is implemented, the stronger the students' sense of nationalism becomes. This program has proven to be an effective and strategic learning approach for fostering national character among junior high school students.*

**Keywords:** *Pancasila Student Profile Strengthening Project, P5 effectiveness, nationalism values, student character*