

**PENGARUH MODEL *PROBLEM BASED LEARNING* (PBL)  
BERBANTUAN ANIMASI SHIVA TERHADAP  
SIKAP SOSIAL SISWA KELAS IV SEKOLAH DASAR**

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**ABSTRAK**

Pengkajian ini berupaya memahami dampak Model *Problem Based Learning* (PBL) berbantuan animasi Shiva pada sikap sosial siswa kelas IV Sekolah Dasar. Rendahnya sikap sosial siswa kelas IV pada sekolah tersebut dan penerapan model pembelajaran yang belum sepenuhnya sesuai serta minimnya media media pembelajaran menjadi latar belakang penelitian ini, di mana sikap sosial sangat penting dalam menciptakan harmonisasi, kerukunan, dan kedamaian, serta memfasilitasi interaksi yang positif antarindividu. Pengkajian ini ialah pengkajian eksperimen pada desain *Nonequivalent Pretes-Posttest Control Group Design* memakai cara kuasi eksperimen. Populasi pengkajian ini ialah siswa kelas IV SD Negeri 1 Umejero juga SD Negeri 3 Umejero yang berjumlah 31 siswa. Sampel diatur memakai cara *Cluster Random Sampling* dengan dijalankan uji kesetaraan kemampuan awal siswa terlebih dahulu memakai uji *Independent Sample T-Test*. Kelas eksperimen memperoleh perlakuan Model *Problem Based Learning* berbantuan Animasi Shiva, serta kelompok kontrol mendapat pembelajaran konvensional. Data diakumulasikan dengan kuesioner, lalu dirumuskan memakai uji t yaitu *Paired Sample T-test* dan *Independent Sample T-Test* dengan bantuan SPSS 27. Temuan pengkajian menampilkan terdapatnya pengaruh signifikan Model *Problem Based Learning* berbantuan Animasi Shiva pada Sikap Sosial Siswa Kelas IV Sekolah Dasar pada angka *Sig. (2-tailed)* sejumlah 0,001 (*Sig. < 0,05*). Dengan demikian, model *Problem Based Learning* berbantuan Animasi Shiva terbukti efektif meningkatkan Sikap Sosial siswa Sekolah Dasar.

**Kata Kunci:** *Problem Based Learning*, Animasi Shiva, Sikap Sosial, Sekolah Dasar.

## **ABSTRACT**

*The purpose of this study is to ascertain how the fourth-grade elementary school students' social attitudes are affected by the Problem-Based Learning (PBL) approach, which is bolstered with Shiva animations. Since social attitudes are essential for promoting harmony, unity, and peace as well as facilitating positive interactions among individuals, the study's background is formed by the low level of social attitudes among fourth-grade students at the school, the implementation of a learning model that is not yet fully appropriate, and the absence of learning media. This research used a quasi-experimental design using a Nonequivalent Pretest-Posttest Control Group. All 31 fourth-graders from SD Negeri 1 and SD Negeri 3 Umejero make up the study population. Cluster Random Sampling was used to choose the sample, and an Independent Sample T-Test was used to assess the students' initial ability equivalency. While the control group got traditional instruction, the experimental class was taught utilizing the Problem-Based Learning paradigm supplemented by Shiva animations. Questionnaires were used to gather data, and SPSS 27 was used to evaluate the results using t-tests, namely the Paired Sample T-test and the Independent Sample T-test. The study's findings show that, at a significance level (2-tailed) of 0.001 (Sig. < 0.05), the Problem-Based Learning Model in conjunction with Shiva Animation significantly affects fourth-grade elementary school students' social attitudes. Therefore, it has been demonstrated that using Shiva Animation in conjunction with the Problem-Based Learning Model can improve elementary school students' social attitudes.*

**Keywords:** *Problem-Based Learning, Shiva Animation, Social Attitude, Elementary School.*

