

**PENGARUH MODEL SQ3R BERBANTUAN BUKU CERITA  
BERGAMBAR TERHADAP KEMAMPUAN MEMBACA PEMAHAMAN  
SISWA KELAS IV SD GUGUS I KLUNGKUNG**

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**ABSTRAK**

Permasalahan dalam penelitian ini adalah rendahnya kemampuan membaca pemahaman siswa kelas IV sekolah dasar yang ditunjukkan oleh kurangnya kemampuan memahami ide pokok, informasi tersurat, dan makna tersirat dalam teks bacaan. Penelitian ini bertujuan untuk menganalisis pengaruh model pembelajaran SQ3R berbantuan buku cerita bergambar terhadap kemampuan membaca pemahaman siswa kelas IV SD Gugus I Klungkung tahun ajaran 2025/2026. Subjek penelitian terdiri dari siswa kelas IV yang dibagi menjadi kelompok eksperimen dan kelompok kontrol yang ditentukan melalui teknik *cluster random sampling*. Pengumpulan data menggunakan metode tes berupa instrumen tes uraian membaca pemahaman sebanyak 10 butir soal. Analisis data dilakukan melalui statistik deskriptif dan inferensial, termasuk uji normalitas, uji homogenitas, *Independent Sample t-test*, dan uji *effect size*. Hasil penelitian menunjukkan bahwa: (1) model pembelajaran SQ3R berbantuan buku cerita bergambar berpengaruh signifikan terhadap kemampuan membaca pemahaman siswa; (2) hasil uji-t menunjukkan nilai  $t_{hitung} = 4,513 > t_{tabel} = 2,015$ , sehingga  $H_0$  ditolak dan  $H_1$  diterima; (3) uji effect Size menghasilkan nilai 1,34 yang termasuk dalam kategori tinggi. Berdasarkan hasil tersebut, dapat disimpulkan bahwa model pembelajaran SQ3R berbantuan buku cerita bergambar berpengaruh signifikan terhadap kemampuan membaca pemahaman siswa kelas IV SD Gugus I Klungkung.

Kata Kunci: Model SQ3R, Buku Cerita Bergambar, Membaca Pemahaman.

***THE EFFECT OF THE SQ3R MODEL ASSISTED BY PICTURE  
STORYBOOKS ON THE READING COMPREHENSION ABILITY OF  
FOUR GRADE STUDENTS AT GUGUS I KLUNGKUNG***

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***ABSTRACT***

*The problem in this study is the low reading comprehension ability of fourth grade elementary school students, as indicated by the lack of ability to understand main ideas, explicit information, and implied meanings in reading texts. This study aims to analyze the effect of the SQ3R learning model assisted by picture storybooks on the reading comprehension ability of fourth grade students at SD Gugus I Klungkung for the 2025/2026 academic year. The research subjects consisted of fourth grade students divided into an experimental group and a control group, determined through a cluster random sampling technique. Data were collected using a test method with an instrument in the form of a 10 item reading comprehension essay test. Data analysis was conducted using descriptive and inferential statistics, including normality tests, homogeneity tests, Independent Sample t-tests, and effect size tests. The results of the study showed that: (1) the SQ3R learning model assisted by picture storybooks had a significant effect on students' reading comprehension ability; (2) the t-test results showed  $t_{count} = 4,513 > t_{table} = 2,015$ , indicating that  $H_0$  was rejected and  $H_1$  was accepted; (3) the effect size test showed a value of 1,34 which is categorized as high. Based on these results, it can be concluded that the SQ3R learning model assisted by picture storybooks has a significant effect on the reading comprehension ability of fourth-grade students at SD Gugus I Klungkung.*

*Keywords: SQ3R Model, Picture Storybooks, Reading Comprehension.*